

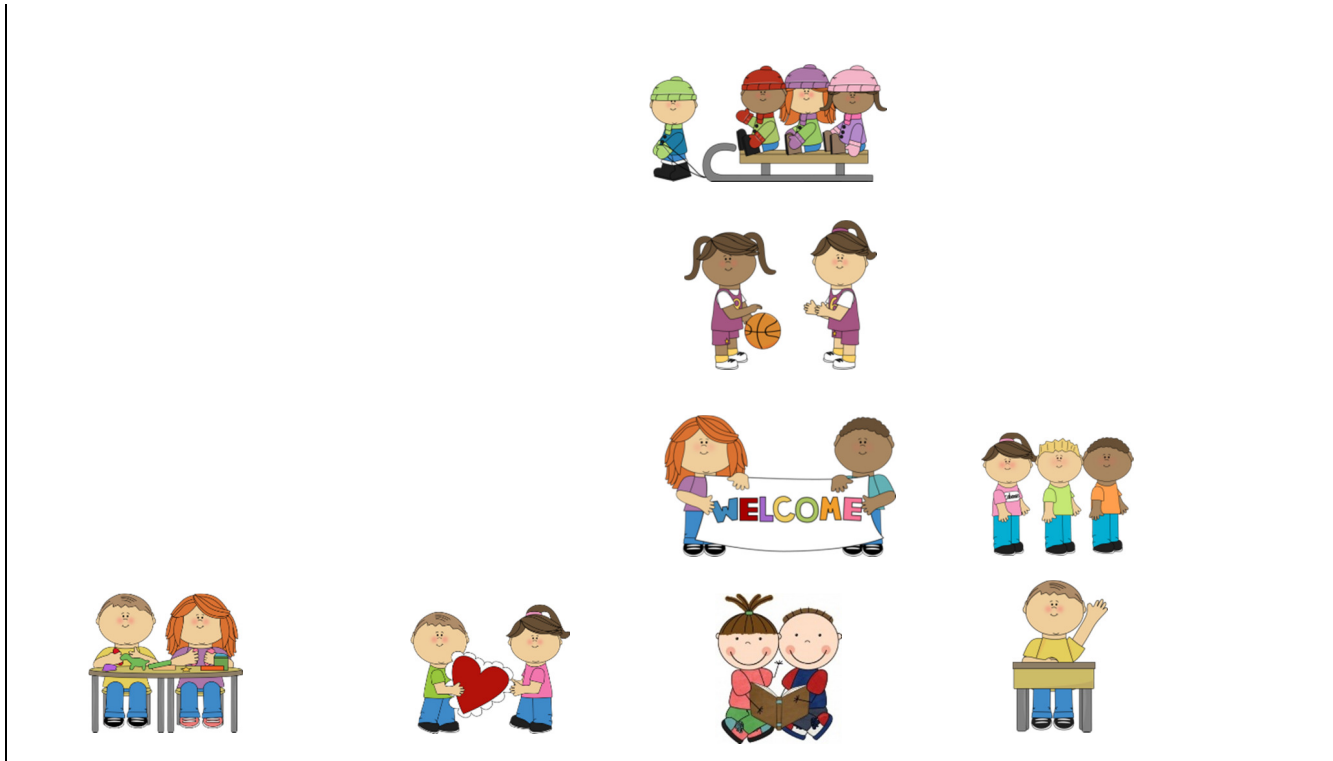
Teaching Social Skills, Creating Successful Students Sharing Something

Skill to Teach	"Sharing Something"
Age	Early Elementary
Objective	Students will integrate math and the important life skill of sharing by categorizing and graphing different ways to share and take turns.
Materials Needed	<ul style="list-style-type: none"> • Skills poster or skill steps written on board for "Sharing Something" • Book <i>Share and Take Turns</i> by Cheri J. Meiners, M.Ed. (available from boystownpress.org) • Large chart paper or space on a wall or board to create the graph.
Planned Teaching	<p>Sit or stand in front of the students with the book <i>Share and Take Turns</i>. Pretend to enjoy the book, trying to elicit students' protests to see the book. Discuss with students their desire to get to read the book and how it felt when you didn't share. Say that we have all had a time when we didn't share with others. Ask the students how that probably made other people feel. Tell them that today they will learn about sharing.</p> <p>Tell the students the steps of "Sharing something." These steps are modified to be kid-friendly.</p> <ul style="list-style-type: none"> • Let the other person use the item first. • Ask if you can use it later. • After you use it, let the other person have it back.
Practice	<ul style="list-style-type: none"> • Tell students you will now share the book with them by reading it to everyone. Read <i>Share and Take Turns</i> by Cheri J. Meiners, M.Ed. to the students. • Ask students why it's a good idea to share. Discuss with them that sometimes others will say, 'no'. Ask what the book says you can do. (Do something else instead.) • Tell them that the book talked about many different ways to share: divide things, use things together, trade things, and take turns and wait. (We did not include help someone. As you say each category, place the labeled x-axis pictures along the bottom of the graph.)

	<ul style="list-style-type: none"> • Tell students that you all will look at pictures of children sharing and that you will take turns categorizing what kind of sharing the picture shows (i.e. divide things, use things together, trade things, and take turns and wait.) Underneath each illustration, we provided our suggestion of where the picture goes. It is merely a suggestion and is for the teacher only. • As children take turns categorizing the kinds of sharing, have children take turns attaching the picture above the category. • After the chart is completed, discuss the graph. Discuss which type of sharing has the most examples. Which has the least? Are there any that have the same amount? • Ask students for examples of how they can share in their daily life at home, in the classroom, or on the playground and anywhere else they might go. • Throughout the days and weeks to come, prompt sharing right before the students do an activity in which they will need to share. As you “catch students being good,” praise them for sharing. Pay special positive attention to encourage those students who most struggle with sharing.
<p>Assessment</p>	<p>Informally assess students’ participation during the math activity. Encourage students to share by praising their ability to wait and take turns during the whole-class activity. Informally assess students’ ability to share throughout the days and weeks to come in their daily classroom activities.</p>
<p>Options</p>	<p>Encourage students to practice sharing inside and outside of the classroom. Ask students to be prepared to report back to the class how they practiced sharing.</p> <p>Incorporate poetry about sharing by using poems from <i>Caring, Sharing, and Getting Along: 50 Perfect Poems for Promoting Good Behavior in Your Classroom</i> by Betsy Franco</p> <p>Read and incorporate <i>Teamwork Isn’t My Thing, and I Don’t Like to Share!</i> By Julia Cook. A teacher’s activity guide is also available.</p> <p>All mentioned books are available at www.boystownpress.org.</p>

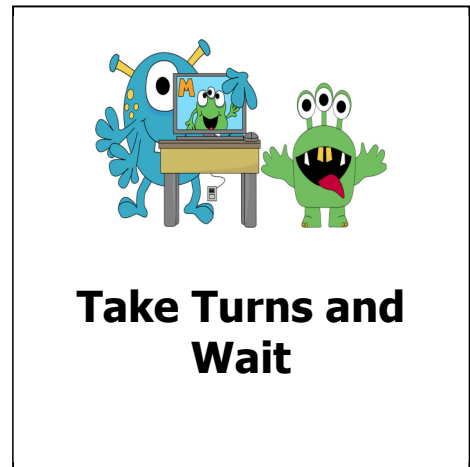
Example of Finished Chart

What it looks like



Ways to Share

Labels for x-axis:



Pictures to categorize for graph (y-axis):

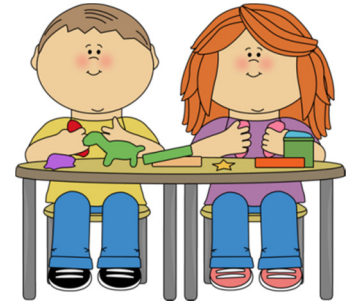
Note: The labels are for teacher use and information only; not for students' eyes.



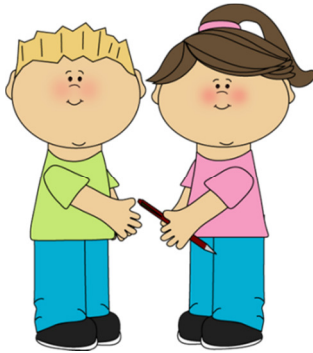
Use things together



Use things together



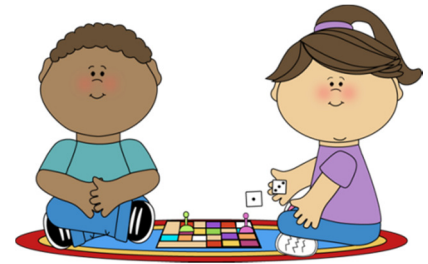
Divide things/ everyone gets one



Take turns and wait



Take turns and wait



Use things together



Use things together
(help someone)



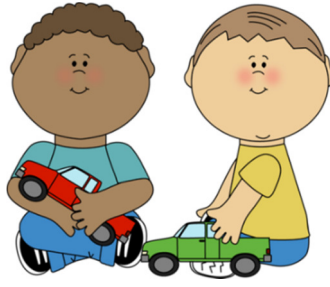
Take turns and wait



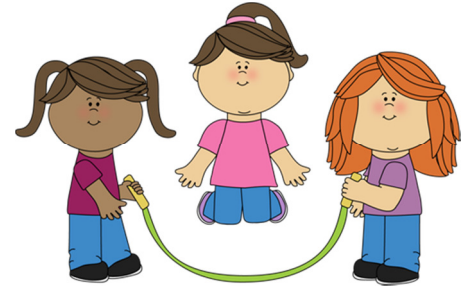
Use things together



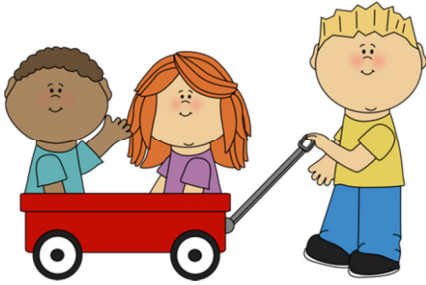
Take turns and wait



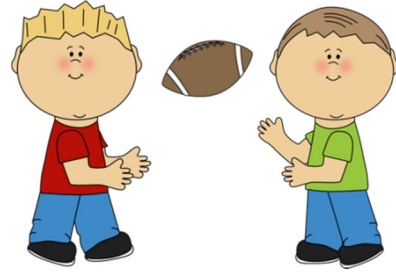
Divide things
(everyone gets one)
or trade things



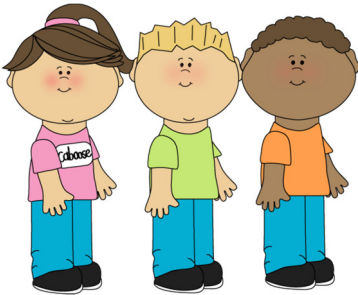
Use things together /
take turns and wait



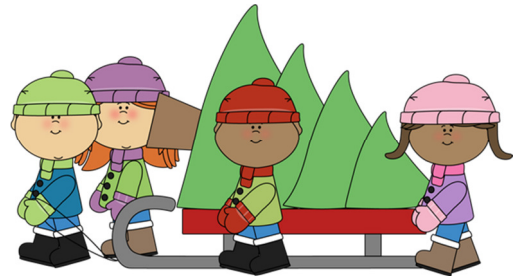
Use things together /
Take turns and wait



Use things together



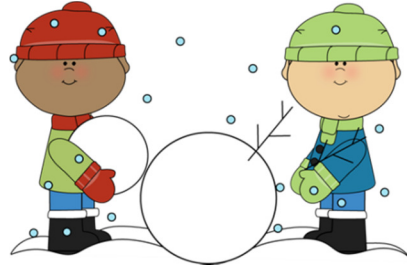
Take turns and wait



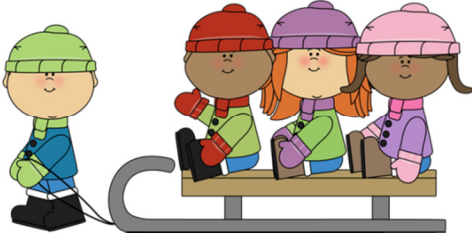
Use things together / Take
turns and wait



Use things together



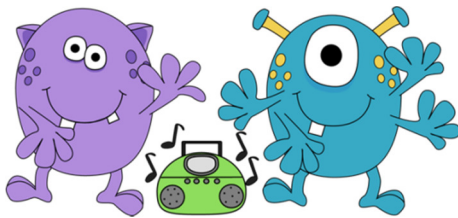
Use things together / Take turns and wait



Use things together / Take turns and wait



Trade things / Take turns and wait



Use things together



Use things together / Take turns and wait



Use things together / Take turns and wait



Take turns and wait



Divide things (everyone gets one)

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