

Contributing to Discussions (Joining in a Conversation)

Suggested Role-Plays

- 1.** At a family reunion, you overhear two cousins talking about one of your favorite movies. Following the steps of the skill, show how you would join their discussion.
- 2.** During recess, a group of students is talking about their favorite school lunch menus. Show how you would let them know what your favorite foods are.
- 3.** In geography class, your teacher asks students to share anything they want about their favorite city in the state. Show how you would participate in the class discussion and include what you would say about your favorite city.
- 4.** While standing at your locker, you hear a group of older students talking about their favorite reality TV show. You think the show is great, too. Show how you would join their conversation.
- 5.** Your parents invited friends over for dinner. At the dining table, two of them talk about a restaurant they really like. You do not know anything about the restaurant. Show or describe how you would join their conversation so you can learn more about the restaurant and its food.

Contributing to Discussions (Joining in a Conversation) Think Sheet

Name _____ Date _____

Why is it important to know how to contribute to discussions and join conversations?

One step of the skill is to make a short, appropriate comment about the topic being discussed. What is an appropriate thing to say when the topic is about...

tomorrow's math quiz?

today's lunch menu?

the town's new aquatic park?

a friend's summer vacation?

tonight's big game?

How does the skill of **Contributing to Discussions (Joining in a Conversation)** help you in the classroom?

How does the skill of **Contributing to Discussions (Joining in a Conversation)** help you at home or work?

Contributing to Discussions (Joining in a Conversation)

- 1. Look at the people who are talking.**
- 2. Wait for a point when no one else is talking.**
- 3. Make a short, appropriate comment that relates to the topic being discussed.**
- 4. Choose words that will not be offensive or confusing to others.**
- 5. Give other people a chance to participate.**