

Teaching Social Skills, Creating Successful Students Disagreeing Appropriately

Academic Context	<p>Teach students the skill of “Disagreeing Appropriately” by researching a particular person. Please adapt this lesson plan to fit content-specific needs. Examples of appropriate subject choices:</p> <ul style="list-style-type: none"> • Historical figures • Literary Character • Author • Scientist • Mathematician
Objective	<ul style="list-style-type: none"> • Students will explain why this person or character needed to disagree, evaluate whether or not s/he did so appropriately, and determine how this may have contributed to his/her success. • Students will synthesize and evaluate their understanding of an important person by creating their own product. Possible choices include: <ul style="list-style-type: none"> ○ Oral Report ○ Short Play or Skit ○ PowerPoint Presentation ○ Online Poster (use Glogster or a similar free, online program) • Students will apply and demonstrate their use of 21st century skills such as presenting in front of groups, using technology, and writing. • Students will present their project.
Life Skill	<ul style="list-style-type: none"> • Ask students for examples of when they disagreed with someone. How did they do it? What went wrong? What went right? • • Introduce the steps of “Disagreeing Appropriately” and refer to your wall poster or write them on the board: <ol style="list-style-type: none"> 1. Look at the person 2. Use a pleasant voice 3. Tell why you feel differently 4. Give a reason. 5. Listen to the other person. • Ask them why we might need to know how to disagree appropriately. <p>Show the short video about having a conversation: http://bit.do/Disagree</p>

<p>Academic Content</p>	<ul style="list-style-type: none"> • Tell students that they will learn about a person (in history, a scientist, a literary character or author, or mathematician, etc.) and create a product that will show how and why that person might have had to disagree. Then they will evaluate how using this skill helped the person to be more successful. • At this point, insert your academic content. For example, read/watch a short video/discuss a person or character that you are studying. Brainstorm situations when that person might have used the skill of “Disagreeing Appropriately”. • Have students work in pairs or groups of three. They are to create a product and plan their presentation. They are to choose a situation in which the person might have had to use the skill of “Disagreeing Appropriately,” demonstrate how that person used/ would have used the skill, explain why s/he had to disagree, and evaluate how using the skill of “Disagreeing Appropriate” attributed to the person’s success or would have changed the outcome.
<p>Assignment</p>	<p>Product choices:</p> <ul style="list-style-type: none"> • Write and present an oral report • Write and present a short play • Create a PowerPoint presentation • Create an online poster using Glogster (or a similar free, online program).
<p>Assessment</p>	<ul style="list-style-type: none"> • 100 point project. Rubric is attached.