



Fairmont Charter School

Comprehensive School Safety Plan

County-District School (CDS) Code: 48-70573-6051338

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School Site Approval:
March 11, 2013

VACAVILLE UNIFIED SCHOOL DISTRICT
401 Nut Tree Road
Vacaville, CA 95687

**Board Policies and Administrative Regulations referenced in this plan
are available on the Vacaville Unified School District website:
<http://www.vacavilleusd.org>**

FAIRMONT MISSION STATEMENT AND OVERVIEW

MISSION STATEMENT

The Fairmont staff shares a commitment to work in partnership with families and community members to prepare our students to be compassionate, thinking, creative, and responsible citizens of a global society in the 21st century. Our goals for each child are: 1. to meet or exceed grade level State standards and 2. to graduate from the sixth grade prepared to make good choices, act responsibly, and continue successful learning in middle school and beyond.

OVERVIEW

Demographics: Fairmont Charter school is located in the Vacaville Unified School District and has served the southeast side of Vacaville for over 35 years. Vacaville, in general, is a commuter town, and Fairmont parents are no different. The majority of parents commute to larger population centers yet want to live in a town where they can take advantage of the safety and quality education that a smaller town can offer. The major local employers include Travis Air Force Base, State of California Correctional Facilities, and retail stores. The Fairmont attendance area consists mainly of single family dwellings, with some apartment buildings, condominiums, and one mobile home park.

Our current enrollment for the 2011-2012 school year is 608 students. The Fairmont population is 9.9% African American, 2% Asian, 1.5% Filipino, 48.1% Hispanic, 1.1% Pacific Islander, 29.1% White, and 7.2% two or more races. Approximately 70% of our students participate in the district's free and reduced lunch program.

Parent Involvement and Support: We believe that families are a critical component to a child's education. There are many opportunities for parents to be involved at Fairmont Charter School. Our Parent Teacher Club meets monthly to plan and organize school-wide fundraisers and activities, such as Dine and Donate, Red Ribbon Week, Fairmont Spirit Tree, Muffins for Mom, Donuts for Dad, and Spring Picnic. Parents are encouraged to volunteer in classrooms, attend parent-teacher conferences, chaperone on field trips, and volunteer for special events, such as Science Discovery Day and Read Across America Day. Parent involvement at Fairmont makes our school a better place for all our students to learn and grow. Together we are better.

Instructional Leadership: Fairmont Charter School provides a rigorous standards based program that is aligned with the California State Standards and the Vacaville Unified School District Mission. Curriculum is the district's board adopted curriculum. Instruction centers on specific grade level goals and objectives. The staff at Fairmont works cooperatively to evaluate the instructional program and student achievement. Staff uses data and assessment to make instructional decisions and uses the district's pacing guides to plan daily lessons.

Student Support Services: In addition to the basic core curriculum, students at Fairmont Charter School have access to a varied array of educational programs which include: Standards Master, Accelerated Math, Accelerated Reading, GATE (Gifted and Talented Education), ELD (English Language Development), Language! (core replacement reading language arts program for 4th-6th

grades), Read Naturally, early reading intervention, and support in all grade levels in reading and writing. Fairmont Charter School also offers the following support services and programs: Special Day Class, Resource Specialist, Speech Language Specialist, library technician, school psychologist, Content Area Specialist/Data Coach, intervention teachers, health technician, school nurse, and counseling interns.

Action and Student Study Teams, composed of regular education teachers, specialists, parents and administrator, meet several times per month to discuss students referred by classroom teachers who are experiencing learning, behavior or attendance difficulties and/or not working up to academic potential.

Attendance: Fairmont Charter School's average daily attendance rate is 95.09%. The truancy rate for the 2011-2012 school year was 51.6%. The importance of daily school attendance is communicated with students and parents in a variety of ways: classroom and school newsletters, parent handbook, assemblies, parent-teacher conferences, site intervention for attendance meetings, telephone calls, and formal attendance letters. Students with perfect attendance are honored every trimester with a perfect attendance award. Classes can earn awards and privileges when all students have been present and on time each day.

Accountability:

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000 with a statewide target of 800. This table displays, by student group, the 2011 API at Fairmont Charter School.

Group	API
All Students	748
Black or African American	703
Hispanic or Latino	741
White	760
Socioeconomically Disadvantaged	721
English Learners	708
Students with Disabilities	590

Class Size: Class sizes in grades K-3 are staffed at a student to teacher ratio of 29:1. Grades 4-6 classes are staffed at a ratio of 29.5:1. Class sizes may vary.

Discipline and Climate for Learning: Fairmont Charter School has a school wide discipline plan in place. Students are taught the expected standards of behavior and school rules at the beginning of the year, and the staff consistently and fairly reinforces the school wide discipline plan. Within each classroom teachers and students have a discipline plan that is tailored to the individual style and needs of the teacher but is designed to work with the school wide plan. There is an emphasis on positive reinforcement and encouragement through recognition, citizenship awards and praise. Consequences are given as needed and are designed to help students learn from their mistakes.

School Facilities and Safety: Fairmont Charter School is Solano County's first LEED-silver-certified school – meaning that the school was designed, built and is operated as a green, sustainable and energy-saving school facility, as certified by a third-party nationally-recognized rating system. It also conforms to the Collaborative for High Performance Schools or CHPS rating system designed specifically for California public school facilities. Fairmont includes features which will provide ongoing energy cost savings for the District and also environmental and energy educational opportunities for students, staff and families.

The new school building is a 53,000-square-foot single building, with two stories, with 27 classrooms and computer lab, library, administrative office, multi-purpose room/gymnasium, kitchen, restrooms, conference rooms, smaller classrooms for intervention and other one-on-one programs, custodial and other auxiliary rooms. The site includes hard court, turf with baseball/softball field, new playground apparatus, and shade/lunch structure.

Green features include energy efficient lighting, skylights and other natural lighting to conserve electrical power needs, efficient and quiet heating, ventilation and cooling system, a cool roof reflecting heat, solar panels on the new shade structure, green flooring, carpeting and finishes, incentive parking for low-emitting and electric vehicles, bio-swales to reduce and filter storm water runoff, low-water landscaping, minimal ornamental water-hungry grass lawns, and interactive energy conservation display monitors in the foyer for student and visitor use and education about green, sustainable and energy conservation features at the school.

We have a staff of two custodians who do an excellent job of maintaining a clean, attractive and safe environment with an operational budget of approximately \$5000 per year.

Student and staff safety are a priority at Fairmont. The school wide discipline plan and school rules are emphasized on a regular basis. Disaster drills are scheduled regularly, as are fire drills. A comprehensive disaster response plan has been developed and is refined as needed. Safety checks of play equipment and the school facility are made routinely.

SECTION 1: ASSESSMENT OF CURRENT STATUS

Needs Assessment:

School safety is a priority. To assess the existing level of school crime and areas of improvement the School Site Council and staff reviewed the California Department of Education's Report on truancy and suspension, site discipline entries and the following:

- Average Daily Attendance Rate
- Truancy Rate
- Vandalism
- School Accountability Report Card (SARC)
- API score
- Williams Lawsuit Safety issues
- Assessment of the school's physical environment

The total number of student suspensions for the 2011-2012 school year was thirty. Nineteen of the suspensions were related to causing, attempting to cause or threatening to cause physical injury to another person. Seven were related to disruption of school activities or willful defiance, one for bringing a weapon (1-inch pocket knife) to school, one for vandalism, one for theft and one for sexual harassment. The suspension rate was 1.3%. There were no student expulsions. Expulsions, suspensions, unlawful sale of controlled substances, or possession of firearms have not been a significant factor at our school.

Some vandalism reports of graffiti done on evening and weekends. These are cleaned up the day they are reported or a work order is submitted, if needed.

Single Plan for Student Achievement:

There is a goal to address a safe, supportive and healthy environment. We are continuing to work and expand wellness activities, in addition to student safety and behavior expectations. Student safety is being addressed through the behavioral expectations that were established, taught and monitored for consistency. Our school maintains an updated Disaster Preparedness Plan and students are taught safety precautions and how to quickly exit the building during emergencies. We have also addressed student safety by monitoring traffic flow in the parking lot and adding signs to remind people of the speed limit in the parking lot, as well as no parking, drop off zone, and also by monitoring traffic in the staff parking area.

School Grounds:

There are several entrances to the campus and to the school building. Procedures are in place and posted clearly notifying all visitors that upon entering campus they are required to sign in and wear a visitor's badge while on campus or in the building during school hours. All adults on campus regularly check to ensure that visitors follow this procedure. The grounds have been upgraded with the new facility and are maintained to avoid hazards. The school grounds are seen to be safe and have an inviting appearance.

School Building and Classrooms:

School buildings and classrooms are well maintained and attractive. All safety issues are promptly reported to site or district maintenance and corrected as soon as possible. The shade structure where many tables are located, and the kindergarten playground, are places for people to gather at nights and on weekends, which results in increased litter and minor incidents of vandalism. The school is equipped with security cameras, sufficient internal and external lighting and alarm system.

Internal Security: School Property

Internal security policies and procedures are incorporated into our safe school plan. There are emergency preparedness procedures in place which are updated as needed. Drills are scheduled for a variety of emergency plans so that staff and students feel more prepared in the event of a true emergency or disaster. The policies and procedures are clearly articulated and implemented to provide for an orderly, safe campus where students are in class and intruders cannot enter. All school property has permanent identification marks and is inventoried each year.

SECTION 2: CHILD ABUSE REPORTING PROCEDURES

Child abuse reporting procedures used by mandated reporters are consistent with Vacaville Unified School District Board Policy 5141.4 and Administrative Regulation 5141.4. Every year child abuse reporting procedures are reviewed with school staff by a school nurse. The school nurse and site administrator are available to assist staff should they have questions or concerns about the reporting procedures. These procedures (report by telephone immediately or as soon as possible to the Vacaville Police Department or Child Protective Services and file a written report within 36 hours) are strictly followed.

SECTION 3: DISASTER PROCEDURES: ROUTINE AND EMERGENCY

The district's Disaster Response Plan and the school's Emergency Response Plan govern Fairmont's response to a disaster. Both plans address the orderly and safe procedures for dealing with a natural disaster or crisis. Staff members receive handbooks outlining the procedures to take in the event of various emergencies. These procedures are reviewed from time to time at staff meetings and are practiced through school-wide drills. Each year the school undergoes two comprehensive safety inspections: one by the Vacaville Fire Department one by the district's insurance carrier, North Bay Insurance Authority. Any deficiencies are corrected within the designated time frame. Fairmont has a crisis team in the event of traumatic events: principal, school psychologist, school nurse, counseling interns, and selected staff. As the district's only two story school facility, Fairmont is unique in design and must approach evacuation in different ways than a traditional one story building. There are three stair cases and an elevator, but the elevator will not be used in the event of a natural disaster or other emergency requiring evacuation of the building. We do have wheelchairs if students or staff are not able to evacuate the building and procedures are in place for providing such support to those who may need it.

SECTION 4: POLICIES RELATED TO SUSPENSION, EXPULSION AND SERIOUS ACTS LEADING TO SUSPENSION OR EXPULSION

Any student who commits an act that will result in a possible suspension or expulsion is written up as a referral, which is delivered to the site administrator and district policies are followed. Every parent receives a copy of the district policies and a school parent handbook at the beginning of the school year or upon entering later in the year, and both outline specific behaviors that may result in suspension or expulsion. Students are taught the school rules and expectations at the beginning of the year, and given several reminders throughout the school year. If a student is suspended from school, the parents are notified by phone and letter. Students are provided due process, and discipline follows a progressive plan of consequences. If a student is recommended for expulsion, the student's rights will be addressed pursuant to Board Policy 5144 and Administrative Regulations 5144.1 and 5144.2.

SECTION 5: NOTIFICATION TO TEACHERS (EC 49079)

Individual teachers are informed of each student who has engaged in any of the acts described in EC 49070 (except tobacco/smoking) as outlined by Administrative Regulation 4112.9. This

information is given to teachers in writing on a confidential basis. It is sent via email on a weekly basis and shows who has been suspended from school in the past three years.

SECTION 6: DISCRIMINATION AND HARASSMENT (EC 212.6b)

Fairmont's response to claims of unlawful harassment is governed by Vacaville Unified School District Board policies 5145.3, 5145.9 and Administrative Regulations 1312.3, 4119.11, and 5145.7. These policies prohibit any harassment due to sex, sexual orientation, race, color, national origin, ethnicity, religion, age, physical or mental disability, blindness or severely impaired vision, or any other basis protected by Federal, State, or local law, ordinance or regulation. Board Policy 0410 – Nondiscrimination in District Programs and Activities – and board policy 5145.3 – Nondiscrimination/Harassment – prohibit discrimination, harassment, intimidations, and bullying based on specified characteristics and requires school personnel who witness such acts to take immediate steps to intervene when safe to do so. In addition, the district's complaint process includes a timeline for investigating and resolving complaints, and an appeals process (BP/AR 1312.3 – Uniform Complaint Procedures). Recent legislation has broadened the range of harassing activities to include the following: A student can be suspended or put up for expulsion for bullying committed by means of an electronic act directed specifically toward a pupil or school personnel. School personnel receive a copy of these policies and it is reviewed annually. Students are taught the school rules and behavior expectations with refresher lessons throughout the year, as well as anti-bullying strategies through classroom lessons, grade level lessons and school-wide assemblies.

SECTION 7: SCHOOL WIDE DRESS CODE

Dress standards for students are distributed to parents and students at the beginning of each school year in the Falcon Handbook and as part of the school rules given to students. The handbook states the following: The goal of the Fairmont Expectations Dress Code is to promote a positive, safe school atmosphere that is conducive to student learning and success. Wearing or displaying accessories, symbols, paraphernalia, lettering, slogans, or other adornment which advertises, or encourages the use and/or consumption of drugs, alcohol or tobacco, or which promotes disruptive, dangerous, or illegal behavior, profanity, vulgarity, violence or gangs is not allowed on school grounds. The staff has the responsibility to enforce the dress code and the right to interpret the dress code to ensure and protect a school environment that supports learning and is safe for everyone. Parent/guardian support is vital to maintaining appropriate dress standards.

1. All shirts must completely cover the chest and abdomen area and not be excessively long (i.e. not reach to the knees). The following types of shirts are *not* acceptable: backless, strapless, low cut, see through, spaghetti straps, tank tops, and tube tops.
2. Pants, skirts, shorts and dresses must fit appropriately and not be excessively over or under sized. Sagging (the wearing of pants low off the hip) is not allowed. Shorts, skirts and dresses must be fingertip length. Leggings are only allowed with shorts, skirts and dresses. Pajamas, other night wear, and excessively torn pants are *not* allowed at school.
3. Make-up is not allowed.
4. Hats and other headwear must be worn properly and are *not* allowed to be worn in the classroom.

5. Belts must be fitted at the waist and properly sized. Belts cannot hang more than 3 inches from the belt loop.
6. Shoes must be appropriate for play. Sandals must have a back strap. All shoes must be laced, tied or buckled properly. Slippers and flip flops are not allowed at any time.

SECTION 8: SAFE INGRESS AND EGRESS OF PUPILS, PARENTS AND SCHOOL EMPLOYEES

Students and staff can come and go from school in a variety of ways: walk, bike, scooter, skateboard, drive. Students are taught procedures for safely coming and going from school. They are taught to walk bikes, scooters and skateboards while on school grounds and while crossing streets. Bike racks are provided near the front of campus, and teachers have a safe place for scooters and skateboards in their classrooms. This information is provided in the parent and teacher handbooks that are distributed annually at the beginning of the school year. Students are taught and reminded to cross streets only at crosswalks and to obey the crossing guards at all times. There is one parking lot only for staff use, and the main parking lot has parking, as well as designated student drop off zones. Parents are encouraged to use the drop off zones, and to walk their students to school. The Solano Transportation Authority brought the Safe Routes to School program to Fairmont and taught the students bike safety, and how to come and go from school safely. The Vacaville Police Department and Fire Departments are sometimes called upon to reinforce vehicular laws relating to speed, proper direction, use of fire lanes, and handicapped parking. Young children who ride the bus are escorted to and from the bus area and supervised by school personnel until their departure. Students and staff are also taught and practice building evacuation procedures. When students move about the building they are required to have hall passes that indicate the need for being out of class or off the playground. Students are not allowed to leave the school during school hours without the written permission of their parent. Parents sign students out through the office.

SECTION 9: SAFE AND ORDERLY SCHOOL ENVIRONMENT

Component 1: Personal Characteristics of Students and Staff

Personal characteristics are the traits students, teachers, administrators and other personnel bring to the campus, such as ethnic and cultural diversity, and different experiences. We take pride and commend the students, staff, parents, and community members for their many fine characteristics and ethical standards. All individuals bring their characteristics to school, and as a school we can positively affect the physical and psychological well being of all persons on campus. Evidence of this is found in the fine programs and attributes of the school community:

- Good working relationships between school and community members.
- Talented staff that is committed to education and works collaboratively to improve educational opportunities for students.
- Students and staff are recognized for their achievements.
- Students and staff are environmentally concerned and have adhered to recycling efforts.
- We have a very active group of parent volunteers.
- The school Action Team is composed of 6 staff members that assist in early intervention for academically, socially or behaviorally at-risk youth.
- Administration helps before and after school in the front and back of campus.

- Active and service oriented Student Council.
- Active Parent-Teacher club.
- Intervention program within the school day.
- Prevention programs like Smile In Style, Youth Taking on Tobacco, and the Power of Anti-Bullying are available.
- Various assemblies focusing on bullying, character education, being healthy and school safety.

Goal: To build an understanding and respect for cultural and ethical diversity in our students and staff.

Objective 1: Maintain and expand cultural awareness, and a positive school climate.

Related Activities:

- Continue culturally educating activities and celebrations such as Martin Luther King, Jr. Day, Chinese New Year, Cinco de Mayo, etc.
- Continue to bring school wide programs and assemblies whose emphasis is on multiculturalism and diversity.
- Focus on multicultural authors and history through reading and social studies.

Resources Needed:

- Funding for programs, assemblies, books, and materials
- Teacher preparation time

Person(s) Responsible:

- Certificated staff
- Administration

Timeline:

- Ongoing

Component 2: The School's Physical Environment

The school's physical environment is the physical condition in which education takes place (location, building, grounds, and classrooms). We are very proud of the new school building and the well maintained grounds. The school's custodial staff is commended for their part in this. Graffiti and hazards are removed immediately after they occur, and the crime rate is low. Students and staff feel safe from hazards and view Fairmont as a safe place to be. Classrooms are comfortable, attractive and inviting to children and adults.

- Large play area for organized sports and physical education activities
- Easy foot access to all parts of the school
- Security system
- Staff and student involvement in maintaining the beautification and cleaning of our campus
- Teachers, staff, and students participate in site and district earthquake, disaster and lockdown drills.
- Fairmont has an active Emergency Preparedness Plan.

Goal: To have a campus that is safe and secure.

Objective 1: Staff understands their role in an emergency.

Related Activities:

- Update as needed and train staff in crisis response procedures
- Practice simulated disasters and building evacuations
- Develop and maintain an active Emergency Preparedness Committee

Resources Needed:

- Time to review, prepare and practice crisis response procedures
- Time to create committee and time to develop the committee's roles and responsibilities

Person(s) Responsible:

- Administration
- Lead Teacher
- Emergency Preparedness Committee

Timeline:

- Annually

Objective 2: Appraisal of the school's procedures for visitors entering the campus. Verify the effectiveness of the current procedures and ascertain improvements needed to ensure security.

Related Activities:

- Create Safe School Committee
- Review current procedures and verify effectiveness.
- Determine what improvements are needed to ensure safety.
- Communicate procedures with staff and parents.

Resources Needed:

- Time

Person(s) Responsible:

- Administration
- Safe School Committee

Timeline:

- Ongoing

Component 3: The School's Social Environment

The school's social environment is the organizational and interpersonal process that occurs in and around the school (structure, procedure, and organization). The students, staff, and parents are to be commended for holding high expectations for student behavior. The school leadership is sensitive to individual needs. Classrooms are structured to maximize learning time and promote positive relationships, creativity, and diversity.

- The Youth Services division of the Vacaville Police Department is always available and cooperative.
- Prevention programs like Smile in Style, Youth Taking on Tobacco, and the Power of Anti-Bullying are available.
- Unsafe situations are taken care of quickly and quietly reducing stress.
- Principal and lead teacher are always available and are often in the classroom.
- Family socials organized by the Parent-Teacher Club each trimester.
- Staff promote a caring environment where student ideas and feelings are appreciated.
- Staff strive to know all students by name.

Goal: Strategies and programs will be implemented to ensure that students are not permitted or able to victimize more vulnerable students.

Related Activities:

- Create and maintain a discipline committee
- Defining and modeling school behavior expectations
- Teaching whole school rules
- Whole school reinforcement and monitoring systems (future years)
- Designing, teaching, modeling classroom rules
- Preventive interactions
- Using consequences to change group and individual behavior
- Creating individualized behavior plans, as needed
- Curriculum adaptations to reduce problem behavior in the classroom and on the playground
- Social skills counseling by counseling interns

Resources Needed:

- Funds for assemblies and resources that support the goal
- Rules printed and posted
- Behavior plans/contracts

Person(s) Responsible:

- Administration
- Lead Teacher

Timeline:

- Annually
- Ongoing

Component 4: The School's Culture

The school's culture is the general atmosphere or spirit of the school (norms, beliefs, and values). The students and staff of Fairmont School feel a strong sense of belonging and affiliation to the school.

- The cooperation among staff is outstanding: shared materials, resources and strategies.
- Students overall feel safe at Fairmont and like our school.
- Various awards assemblies: Student of the week awards, student of the month, honor roll, perfect attendance
- Behavior incentives
- Teachers as role models
- Peer tutors
- Reading incentive program
- Buddy classes
- Lunch detention program
- Clear academic expectations are articulated in each classroom by teachers.
- Action Team
- Student Study Team
- Student Attendance Review Team (SART)

Goal: Each student will demonstrate responsible behavior and consistent effort.

Objective 1: Students in grades K-6 will learn character building, problem solving, and anger management skills while participating in classroom lessons or assemblies.

Related Activities:

- Teacher training and in-servicing
- Role plays by students in the classroom and assemblies

Resources Needed:

- Character education classroom materials
- School rules
- Coordinator to monitor the program and organize the assemblies

Person(s) Responsible:

- Administration
- Lead Teacher
- Program coordinator
- Certificated staff

Timeline:

- Annually
- Ongoing

Objective 2: Each month a Student Attendance Review Team meeting will be held at the school site. This team will meet with truant students and their parents to design a site intervention plan to improve the student's attendance and/or behavior. A site intervention contract will be signed by all members of the team.

Resources Needed:

- Release time for Attendance Coordinator

Person(s) Responsible:

- Administration
- Attendance Coordinator

Timeline:

- Annually
- Ongoing

SECTION 10: HATE CRIME REPORTING PROCEDURES

Fairmont's response to claims of hate motivated behavior (hate crimes) is governed by Vacaville Unified School District Board Policy 5145.9 – Hate Motivated Behavior. This policy addresses our desire to protect the rights of every student and that he/she be free from hate motivated behavior. School staff who receive notice of hate motivated behavior or personally observes such behavior shall notify the principal, superintendent, and/or law enforcement, as appropriate. For those who are victims of hate motivated behavior or exhibit such behavior, Fairmont will collaborate with the district to provide counseling, guidance and support.

SECTION 11: SCHOOL DISCIPLINE: RULES AND PROCEDURES
(EC 35291 AND EC 35291.5)

Fairmont must be a safe and positive place to learn. Students and teachers are entitled to an environment in which maximum learning and teaching can take place. Parents and teachers must work together as partners in providing the discipline that guides our children toward becoming responsible, self-directing people and develops their character. When student behavior threatens safety or interferes with learning we must respond with appropriate discipline. Failure to follow school/classroom rules will lead to the following consequences as appropriate;

- Loss of privileges
- Calls to parents
- Written assignments stating acceptable behaviors
- Recess and/or lunch detention
- Campus clean up
- Suspension from school
- Referral to the VUSD School Attendance and Review Board (SARB)

In each classroom, discipline procedures are determined by the individual teacher and may vary from class to class. The child's teacher informs parents of student behavior expectations, rewards for good behavior, and consequences for misbehavior used in that particular classroom. It is our desire to consistently involve parents in the discipline of their children. The principal and teachers at Fairmont will keep parents informed through written communication, phone calls and conferences. Parents are encouraged to review the rules and consequences and to contact the school with any questions.

SCHOOL RULES AND GUIDELINES

All societies have rules. Fairmont School is no exception and has a set of school wide rules titled Fairmont Expectations: be safe, be respectful and be responsible. The following represents those rules, which are necessary to insure the respect for the rights and property of others, and the safety for all. These rules should be read and understood by everyone, and they should be fairly, firmly and consistently enforced by the staff. The rules should be posted and visible in all classrooms and throughout the school building.

General School Rules

1. We practice safety and use self-control.
That means no fighting, play fighting, hitting, or possessing dangerous objects. Running is allowed in designated areas only.
2. We show respect for others.
That means no teasing, put downs, bad language, harassment, bullying, taking things that don't belong to you, or arguing with adults.
3. We dress appropriately for school.
4. We take pride in our school.
That means no chewing gum, eat in designated areas only, write only in the proper places and use the restrooms properly.

5. We use equipment properly.
That means removing skates, walking scooter, skateboard and bikes while on school grounds. No toys or electronic equipment at school, and follow the rules for using playground equipment.

SECTION 12: HOLD A PUBLIC MEETING

This plan will be actively implemented and reviewed annually. It will be amended as needed by Fairmont's School Site Council. Copies will be available at the Vacaville Unified School District office and at Fairmont School for review by parents and other members of the community. A public meeting was held on March 11, 2013 to review and approve this plan.

SECTION 13: A REPORT OF SAFE SCHOOL PLANNING

A hard copy of the entire Safe School Plan is kept in the front office and may be provided to the public upon request. A report of safe school planning is included in the School Accountability Report Card (SARC).