

Comprehensive School Safety Plan

SCHOOL: Callison Elementary School

County-District School (CDS) Code: 48-70573-6051288

Principal: Catherine Bozzini

Date of this revision: March 1, 2013

School Site Council Approval Date: March 11, 2013

**Board Policies and Administrative Regulations referenced in this plan
are available on the Vacaville Unified School District website:
<http://www.vacavilleusd.org>**

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Section 1 - Site Council

Safety Committee Members (add columns as needed)

Names of Members	Administrator	Certificate staff	Other School Staff	Parent or Community Member / Other / Secondary Student	
Catherine Bozzini	X				
Jeanne McConnell		X			
Diane Treleaven		X			
Kathleen Smith		X			
Leigh Rabold				X	
Lora Brown				X	
Jennifer Crone				X	
Joan Dougherty				X	
Elon Steers				X	
Vivian Howell			X		
Numbers of members in each category	1	3	1	5	

Recommendations and Assurances

The school site council (SSC) recommends this school safety plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies..
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

___ State Compensatory Education Advisory Committee _____ Signature

X English Learner Advisory Committee _____ Signature

___ Special Education Advisory Committee _____ Signature

___ Gifted and Talented Education Advisory Committee _____ Signature

___ District/School Liaison Team for schools in Program Improvement _____ Signature

___ Compensatory Education Advisory Committee _____ Signature

___ Departmental Advisory Committee (secondary) _____ Signature

X Other committees established by the school or district (**list**) _____ Signature
- School Safety Committee

4. This School Safety Plan is based on a thorough analysis of the school’s physical environment and safety data. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to ensure safety within the school community.

5. This School Safety Plan was adopted by the SSC at a public meeting on: March 11, 2013.

Attested:

Catherine Bozzini
Typed name of School Principal

Signature of School Principal

March 11, 2013
Date

Leigh Rabold
Typed name of SSC Chairperson

Signature of SSC Chairperson

March 11, 2013
Date

Site Council meeting minutes approving plan.

Safety Committee meeting dates to review and evaluate plan progress.

February 11, 2013

February 27, 2013

March 11, 2013

Section 2 - SARC

The entire SARC (School Accountability Report Card) can be viewed at <http://vusdweb.vacavilleusd.org/SARC/CallisonSARC.pdf>

Section 3 - District Strategic Plan (See Appendix)

Section 4 - Site Strategic Plan

Not Applicable

Section 5 - School Profile /Mission Statement

School Profile

Jean Callison is an elementary school of approximately 950 students located on the south side of Vacaville. Callison provides a welcoming environment that focuses on each student as an individual. The dedicated, experienced staff offers students a challenging, standards-based, curriculum. Many parents choose to locate here in order to commute to the larger metropolitan areas while living in a smaller city that offers a good education for their children in a safe environment.

Travis Air Force Base is located approximately five miles from our campus. Callison serves students from both Vacaville and Travis. Some of the children, who do not live on base, but in our community, attend Callison.

Callison officially opened its doors on Sept. 4, 1990. Currently our staff consists of 33 fully credentialed classroom teachers, 5 Credentialed Support Staff and a classified support staff of 6. The basic school plant consists of twenty regular classrooms, a library, a multipurpose room, an office complex and fourteen portables. Located next to a city park, the campus is beautifully landscaped.

Our Student Population:

- 1.9 % Native Hawaiian or Pacific Islander
 - 2.0% American Indian or Native American
 - 1.7% Asian
 - 5.9% Filipino
 - 9.4% African American
 - 6.0% English Learners
 - 10.4% Students with Disabilities
 - 26.9% Hispanic or Latino
 - 40.0% Socioeconomically Disadvantaged
 - 77.1% White
-
- We offer the following programs for students at Callison in addition to the basic core curriculum: RSP (Resource Specialist Program), SDC (Special Day Class)- PERL, a Speech and Language Program, Language!, district-designed ELD curriculum, and a variety of targeted interventions based upon school-wide Master Schedule defined by student needs. The GATE (Gifted and Talented Education) Program is coordinated at the District level and GATE students are clustered in classrooms with teachers using Differentiated Instruction methods to engage all levels of learners. The staff provides several before and after school clubs for our students such as STOMP [chorus/dance], Early Bird Reading Program, Student Council and Safe School Ambassadors.
 - We are staffed by 100% highly qualified, credentialed teachers, all are teaching within their credentialed areas.
 - Callison offers the following programs for students at Callison in addition to the basic core curriculum: RSP (Resource Specialist Program), GATE (Gifted and Talented Education), Language Intervention, and a Speech and Language Program.

MISSION STATEMENT

- The mission of Callison Elementary School, in partnership with staff, families and community, is to:
 - Empower all students to excel in elementary school and prepare for middle school through immersion in an environment that provides a challenging, standards-based curriculum,
 - Promotes a desire for learning,
 - Build self-confidence and instill compassion for others,
 - Maintain academic standards for students.
 - Provide a safe and disciplined environment conducive to the academic success of all students.

Section 6 - Site Comprehensive Safety Plan Components

Introduction

Comprehensive School Safety Plan

It is the intent of the Legislature that all California public schools, in kindergarten, and grades 1 to 12, inclusive, operated by school districts, in cooperation with local law enforcement agencies, community leaders, parents, pupils, teachers, administrators, and other persons who may be interested in the prevention of campus crime and violence, develop a comprehensive school safety plan that addresses the safety concerns identified through a systematic planning process. For the purposes of this section, law enforcement agencies include local police departments, county sheriffs' offices, school district police or security departments, probation departments, and district attorneys' offices. For purposes of this section, a "safety plan" means a plan to develop strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on the school campus. (EC 32280)

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations

Board Policy 0450 Comprehensive Safety Plan

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

Public Access to Safety Plan(s)

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282) However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

Tactical Response Plan

When reviewing the tactical response plan portion, the Board may meet in closed session to confer with

law enforcement officials, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

Needs assessment of current status of school safety on campus and at school-related functions

Assessment of Current Status of School Crime and Safety

The Jean Callison Elementary School Site Council and the Safe School Committee updated the Safe School Plan for 2012-2013 based on data primarily from Jean Callison Elementary 2011-2012 school year.

The committee adopted the safe school vision for Callison Elementary School, which guided the development of this plan. To develop the plan, the members followed SB 187 Comprehensive School Safety Plan Matrix. Input for the plan was solicited from parents, students, and staff.

1. Callison's needs assessment included the following:

A. The committee reviewed the following information in conducting the current needs assessment:

1. SARC report
2. Single School Plan
3. Police Reports
4. Vandalism Repair Orders
5. Attendance and Discipline Data
6. California Healthy Kids Survey [CHKS]
7. UMIRS Data Consolidated Application

B. The committee found:

1. Overall API Score of 821 which is a decrease of 21 points from the previous year.

Subgroup API scores:

Black or African-American	748
Filipino	882
Hispanic/Latino	800
White	830
2 or more races	818
Socioeconomically disadvantaged	791
English Learners	782
Students with disabilities	639

2. Average daily attendance is consistently 96.0% or better.

3. Truancy rate: 18.7% (179 students with unexcused absences of more than 30 minutes on 3 or more days.

4. No expulsion cases in past 5 years.

5. Suspension rate: 2010-2011 reported 4.0% and in 2011-2012 reported 3%.
 - a. Total of 27 suspensions
 - i. 49% were from White student group
 - ii. 30% were from Hispanic/ Latino group
 - iii. 21% were from African American or Black group
6. No cases of vandalism were reported in 2011-2012
7. No arrests on campus.
8. 2009/10 CHKS district - wide indicates that 48% of our students feel very safe at school.
9. 2009/10 CHKS district - wide also determined that 24% of our 5th graders felt that they had been bullied [defined as being pushed or hit while at school.
10. 2009/10 CHKS district –wide indicated that 59% of those surveyed felt high levels of expectation from a teacher /adult at school.
11. 2009/10 CHKS district-wide confirmed that 46% of those surveyed felt there was a high level of school connectedness at their site as well.

C. In addition to the above, the Safety Committee:

- Conducted a review of Callison’s physical environment.
- Reviewed VUSD policies related to school safety and, where appropriate, the policies are included in this plan.
- examined Callison’s current discipline and Safe School Ambassadors program
- Reviewed the school’s parent handbook, dress code policy, playground policies, visitor policies and procedures, and home-school communication avenues.

Shared school vision

VISION STATEMENT

The students and staff of Jean Callison Elementary School will remain free of drugs, alcohol, firearms, and violence. We will promote a safe and disciplined environment conducive to learning.

Strategies to address data from the Needs Assessment

The School Site Council/School Safety Committee has analyzed the **needs assessment of current status of school safety on campus and at school-related functions**. The following Safe School Plan has been developed to address the data from the site needs assessment.

Goals for 2012- 2013

1. Objective: Reduce the number of bullying-related incidents on campus.
Strategies: Implement Safe School Ambassadors program.
Responsibility: Administration and staff
Timeline: June 2013
Goal Partially Met: The program has been implemented. Data is being collected for the school year.
2. Objective: Continue to integrate paperless modes of Home/School Communication with all families signed up for E-News.
Strategies: Integration of electronic weekly newsletter and eventually convert to paperless communication via e-mail blasts and market school website. All flyers are posted on the district web-page.
Responsibility: Administration, staff and interested technology team
Timeline: June 2013
Goal Partially Met: The implementation of paperless communication is in full swing. E-News goes out weekly which eliminates the paper form of school newsletters. Site continues to work on ways to eliminate paper notifications.
3. Objective: Provide radios for all noon supervisors to communicate throughout the day and in the event of an actual emergency.
Strategies: Parent Teacher Club is providing funding.
Responsibility: Administration
Timeline: Spring 2013
Goal Partially Met: The radios have been ordered.
4. Objective: Complete a Cost/Benefit Analysis for the possible purchase of security cameras / other security instruments.

Strategies: Research possible funding sources and costs for installation.

Responsibility: Administration / Safety Committee / Parent Club

Timeline: Spring 2013- Fall 2014

Campus Security strategies

We commend the students, staff, parents and community for positively affecting the physical environment of Callison School through the following:

- Our school is a safe and secure place where children and parents come together for school and community activities.
- We employ part-time individuals to patrol the campus at regular intervals throughout the school day.
- Students go to the restrooms with a partner so that a student is never alone in the restroom.
- Signs are posted at entries directing visitors to sign in at the office.
- All visitors are required to sign in at the office and put on a badge/name tag with each visit to our campus.
- Front staff entry door (kindergarten hallway) and double doors by cafeteria are locked while school is in session. Access to school is limited to double doors through office breezeway.
- A chain-link fence separates the school from the park and all gates are locked during school hours.
- In order to leave the campus, a student must be signed out by his or her parent or guardian.
- There are written procedures for student pick-up and drop-off.
- ID is required to pick up a student

Assessment of the school's physical environment

We commend the students, staff, parents and community for positively affecting the physical environment of Callison School through the following:

- School buildings and classrooms are well-maintained and free of physical hazards and are designed to prevent criminal activities.
- A well-maintained landscape discourages littering as well as loitering.

- We have a school policy for dealing with vandalism.

Procedures for receiving verification from law enforcement

If a serious crime were to take place on campus then the school site would take the proper means of notifying parents as directed by the Vacaville Police Department and Vacaville Unified School District Superintendent's office.

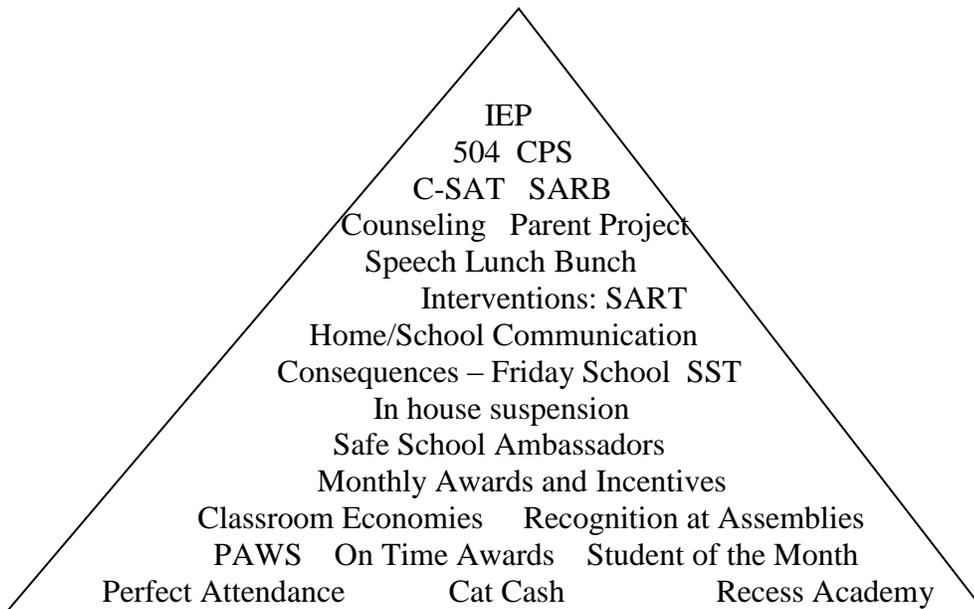
Prevention of peer violence/Conflict Resolution/Mediation

- Classroom teachers communicate classroom expectations and procedures with students and parents.
- Recess Academy is assigned at the teachers' discretion.
- Recess and lunch schedules are designed to minimize the numbers of students on the playground at any given time and maintain a safe ratio of support staff to students.
- Supervisors meet with administration regularly to address school-wide concerns and receive training and support.
- The school has a comprehensive Wellness plan supporting both physical and emotional well-being of staff and students.
- The school discipline committee reviews school rules and discipline policies as well as behavioral trends and makes suggestions for preventive actions. The discipline procedures are reviewed annually. The discipline plan was developed based on the B.E.S.T. (Building Effective Schools Together) training and school-wide behavioral expectations have been developed. These expectations are posted throughout the school.
- Callison has a school psychologist 5 days per week. Primary duties are assessment and support of special education students.
- Counseling services are available for general education students on a limited basis through intern services.
- Callison has a comprehensive campus security plan which includes part-time noon supervisors. This plan is supported by the diligence and awareness of all staff members. Families and/or staff members are kept apprised of incidents and concerns as deemed appropriate by site and district administration through Global Connect, email or intercom
- Safe School Ambassadors program implemented in 2012-2013. The Safe School Ambassadors program empowers student bystanders to speak up and intervene with their peers in bullying-related incidents.
- Classrooms provided with Character Bound Program Materials.
- Administration implements conflict resolution techniques to resolve all peer to peer conflicts.

ATODV Programs

- Youth Taking on Tobacco presentation is done annually with all fifth grade students. This is a drug awareness and impulse control program.

RtI² pyramid interventions



Collaborative relationships

Vacaville Police Department is working with the Vacaville Unified School District to review school safety protocols specifically in the area of an Active Shooter on campus. Vacaville Police Department walked the Callison Elementary School site to assess our safety needs and campus security.

Professional Development

Callison Elementary administration, secretary, custodian and noon supervisors attended an Active Shooter’s training. Administration has reviewed the Active Shooter’s training with staff. There is a scheduled CPR/AED training in March 2013 as well.

Child Abuse Prevention /Reporting

The Board recognizes that child abuse has severe consequences and that the district has a responsibility to protect students by facilitating the prompt reporting of known and suspected incidents of child abuse. The Superintendent or designee shall establish procedures for the identification and reporting of such incidents in accordance with law. Employees, who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect. Mandated reporters shall not investigate any suspected incidents but rather shall cooperate with agencies responsible for investigating and prosecuting cases of child abuse and neglect.

Discipline Policies and Practices

Discipline Interventions in Lieu of Suspension:

All adult members of our school community will make disciplinary decisions by following our school behavior standards. When a student does not make appropriate decisions and does not abide by the standards of Callison Elementary School, the following disciplinary actions may be taken:

- Teacher/parent conference
- Principal/Assistant Principal conference
- Student Study Team (SST) referral
- Time out to refocus
- Detention (lunch, recess)
- Research assignment- student must complete written assignment based on assigned topic (i.e.: bullying)
- School service work detail (community service)
- Behavior contract
- Friday school
- Counseling referral
- Loss of school privileges/activities for a period of time
- In house suspension
- Referral to SARB –behavioral

Our discipline plan includes:

- Students are not to bring weapons to school. This includes pocket knives, nail clips with small knives attached, guns, razor blades, homemade weapons, toys that resemble weapons, etc.
- Possession of a weapon on school grounds will result in a referral to the principal and/or a referral for expulsion.
- Fighting is not allowed at Callison; we enforce a ‘Hands off Policy. The student will be counseled and consequences may include—detention and/or in house or home suspension.
- Students who engage in cyber-bullying are subject to disciplinary action in accordance with Assembly Bill 87.
- Pursuant to Education Code 200-262.4" A student can be suspended or put up for expulsion for: Engaged in an act of bullying, including but not limited to, bullying committed by means of an electronic act directed specifically toward a pupil or school personnel".

Discipline Handbook:

Available in the front office at Callison Elementary School. This is sent home with students the first week of school.

Rules and Procedures

Our School Rules are (PAWS):

Be Polite, Be Accepting, Be a Worker and Be Safe

Area	Polite	Accepting	Worker	Safe
Cafeteria	<ul style="list-style-type: none"> - Share space - Remove head gear - Raise hand for assistance 	<ul style="list-style-type: none"> - Wait patiently in line - Visit quietly with peers near you - Help others - Sit at assigned tables 	<ul style="list-style-type: none"> - Gather all lunch supplies before sitting - Clean your space before leaving 	<ul style="list-style-type: none"> - Walk - Keep food to self - Sit on bottom with legs under table
Playground	<ul style="list-style-type: none"> - Use kind, respectful words - Listen and respond to bells and whistles 	<ul style="list-style-type: none"> - Show respect to everyone - Play fairly - Include everyone 	<ul style="list-style-type: none"> - Eat in designated areas - Throw away all trash - Line up promptly - Return all equipment correctly 	<ul style="list-style-type: none"> - Walk to and from playground - Follow playground rules - Use playground equipment appropriately - Ask adult before leaving supervised area
Restrooms	<ul style="list-style-type: none"> - Report inappropriate use, flooding, or damage - Respect privacy - Keep walls graffiti free 	<ul style="list-style-type: none"> - Return to room or recess promptly - No food or trash in toilets 	<ul style="list-style-type: none"> - Use restroom before the end of recess - Correct use of stalls, doors, sinks, toilets, dryers, trash cans - Flush toilets 	<ul style="list-style-type: none"> - Use restroom pass - Enter and exit in quiet and orderly way - Wash hands - Keep restroom clean
Common, Office and Hallways Areas	<ul style="list-style-type: none"> - Must have a pass to enter front office - Use kind respectful words and actions - Uses quiet voices - Wait politely for your turn 	<ul style="list-style-type: none"> - Follow adult directions - Front office phones are for emergency use only - Use class phone to call home 	<ul style="list-style-type: none"> - Hold door open for others - Allow others to pass - Remind others of rules 	<ul style="list-style-type: none"> - Stay to the right - Walk - Request permission to leave supervised areas
Arrival and Dismissal Areas	<ul style="list-style-type: none"> - Arrive at 8:15 for breakfast or 8:35 for school - Follow supervisor directions 	<ul style="list-style-type: none"> - Respect yours and other's property - Office use for emergency only 	<ul style="list-style-type: none"> - Arrive on time and ready to learn - Politely remind others of rules - Wait in line quietly and patiently 	<ul style="list-style-type: none"> - Walk directly to designated areas - Walk bikes, scooters, and skateboards to bike racks
Assemblies and Special Events	<ul style="list-style-type: none"> - Enter and exit quietly - Use audience manner 	<ul style="list-style-type: none"> - Focus on presentation - Respond appropriately 	<ul style="list-style-type: none"> - Wait for direction - Participate appropriately 	<ul style="list-style-type: none"> - Sit on bottom - Keep hands and feet to self - Keep center aisle clear

Reference BP/AR 5144.1 and BP/AR 5144.2

Discrimination and Harassment Policies EC 212.6(b)

- Harassment is not tolerated at Callison School. We follow the District's policy which prohibits harassment due to sex, sexual orientation, race, color, national origin, ethnicity,

religion, age, physical or mental disability, blindness or severely impaired vision or any other basis protected by Federal, State, or local law, ordinance or regulation.

- If a child at Callison School is harassing another student, disciplinary actions will be taken that could include suspension or subsequent expulsion.
- Pursuant to Education Code 200-262.4
"A student can be suspended or put up for expulsion for: Engaged in an Act of bullying, including but not limited to, bullying committed by means of An electronic act directed specifically toward a pupil or school personnel"
- BP 0410 - Nondiscrimination in District Programs and Activities and BP 5145.3 - Nondiscrimination/Harassment prohibits discrimination, harassment, intimidation, and bullying based on specified characteristics and requires school personnel who witness such acts to take immediate steps to intervene when safe to do so.
- In addition, the district's complaint process includes a timeline for investigating and resolving complaints and an appeals process; see BP/AR 1312.3 - Uniform Complaint Procedures.
- Safe School Ambassadors program is an anti-bullying program for 4th – 6th graders under the auspices of NBSIA School Safety Grant. *Goal: to decrease the incidences of K-6 bullying on the playground and other school settings.*
- Random Acts of Kindness Week: Feb. 11-15: A variety of school-wide activities were sponsored by SSA Ambassadors to raise awareness and promote kindness.

Pursuant to Education Code 200-262.4

"A student can be suspended or put up for expulsion for: Engaged in an act of bullying, including but not limited to, bullying committed by means of an electronic act directed specifically toward a pupil or school personnel".

Students BP 5145.9 (a)

HATE-MOTIVATED BEHAVIOR

In order to create a safe learning environment for all students, the Governing Board desires to protect the right of every student to be free from hate-motivated behavior and will promote harmonious relationships among students so as to enable them to gain a true understanding of the civil rights and social responsibilities of people in society. The district prohibits discriminatory behavior or statements that degrade an individual on the basis of his/her actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, or religious beliefs or practices.

Site Procedure for Reporting Hate Crimes, Hazing, Bullying and/or Cyber Bullying:

- Students write an incident report to administration. Incident reports are available in the office. The report may be given anonymously, but with as much detail as possible so an investigation may be done.
- As soon as administration receives an incident report the investigation begins immediately.

School-wide Dress Code

- To insure their safety, students are expected to dress appropriately for all school activities. The school dress code is contained in the parent handbook. It is reviewed with students at the beginning of the year, during spring and other times as needed.
- Dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel".

Notification to Teachers, pursuant to EC 49079

Notification to Teachers Pursuant to EC 49079

- We follow Ed code and district policies regarding teacher notification of student behavior.
- Callison utilizes a behavior pyramid of interventions and works collaboratively at team meetings to provide behavioral interventions which support learning.

Disaster Procedures, Routine and Emergency

See Vacaville Unified School District Standard Operating Procedures for Disasters (leaflet)

School Emergency Response Plan

Emergency Response Team Assignments 2012-2013

Student Supervision

Kinder	Anna Nastale Heather Rickett
1 st	Don Solomon Leslie Losberger
2 nd	Diana Williams Diana Welch
3 rd	Kathy Smith Sue Pollock
4 th	Linda Covey Jim Danielson
5 th	James Guzzo Allen May
6 th	Dawn Marsh Tari Carolle

Office Kids/Stragglers Missing Teachers Report to Command Center	Shirley Adams Sharron Cromwell Christina Gourdin
Damage Assessment/ Emergency Supplies Report to Bike Racks	D. J. Stilwell (Lead) Patty Skiles Diane Treleaven Chris Crozier Cathy Dacanay Mary Dwelle
Parent Coordination Report to Command Center	Heidi Tafarella (Lead) Leslie Losberger Vivian Howell Debra Duncan
First Aid Report to First Aide Station Under Tree by Playground	Betty Tracas (lead if here) Jacqueline Davis (Secondary Lead) Linda Garant Brian Simpson Sarah Keith
Mental Health/Student Comfort Report to Command Center	Mike Pribyl (Lead if here) Julia Wilson (Secondary Lead) Janel Curtis Ronnica Gaines
Safety and Security Report to Flag Pool	Diane Tomovick (Lead) Glenda Wilson Kim McNeill Lori Bleess Cherie Greenlee
Student and Adult Accountability Search if needed Report to Command Center	Kelly Beede (lead) Brenda Krch Kathy Steiert Cathy Thomas All available noon supervisors
Classroom 36	Elisha Lara to stay with students

Note: Command Center will be located by the double gates toward the park

*Callison will use the VACAVILLE UNIFIED SCHOOL DISTRICT standard operating procedures for disasters as outlined in our “flip book” pamphlets. This may be found in each classroom and in the front office.

Adaptations for students with disabilities in ADA:

There are no unique building design factors at Callison Elementary School which need to be adapted for students with disabilities in case of an evacuation.

After Traumatic Event Crisis Response Team to assist the District support team after a traumatic event. (This team can be an existing team of staff from your leadership, MSAP or SST teams to provide crisis intervention to staff and students.)

In an effort to coordinate activities related to emergency and disaster preparedness, the Emergency Response Team has developed a schedule of activities for the 2012-2013 school year. The schedule includes the updating school safety plans, identification of site emergency response team members, district and site coordinated response drills.

There are two district-wide drills that will involve the activation of the Standardized Emergency Management System. The drills will involve the activation of Emergency Response Teams, Command Center, and Radio Alert Teams. These drills will be conducted on October 18, 2012 and March 21, 2013.

School and site activities are to be scheduled by the site administrator during the month indicated. School and site administrators should provide a schedule of emergency disaster preparation activities to the Vacaville Fire and Police Departments to observe activities and consult on procedures.

Section 7 Appendix

Parameters

- We will practice collaborative decision-making as appropriate, at all levels of the organization.
- Site-based decisions must always be consistent with the Strategic Plan of the District.
- We will operate safe school environments conducive to learning.
- We will not tolerate behavior that demeans the worth or dignity of any individual or group.
- Retention and adoption of programs and services must align with the Strategic Plan, provide for staff development and program evaluation and contain benefits justifying costs.
- All budget decisions will be made within the framework of fiscal solvency.

Planning Team

Allison Adcock	Dawn Marsh
Ami Blackstone	Dave McCallum
Jose Briseño	Toni McCallum
Cliff DeGraw	Debby McGuire
Lynda Donahue	Moira McSweeney
Tiffany Donahue	Ed Murphy
Jeff Erickson	John Niederkorn
Kim Forrest	Greg Nordhues
Denise Fracchia	Nicola Parr
Mark Frazier	Jodie Phan
George Glover	Cheryl Ramos
Brandon Granillo	David Robertson
Randy Henry	Sylvia Rodriguez
Dallas Jackson	Graciela Vargas
Laurie Jackson	Derek Wickliff
Shirley Lewis	



Vacaville Unified
School District

STRATEGIC PLAN

Vacaville Unified School District Board of Education

David McCallum, President
Larry Mazzuca, Vice President
Sherie Mahlberg, Clerk
Jerry Eaton
Michael Kitzes
Theresa Nutt
Whit Whitman

John Niederkorn
Superintendent and Board Secretary

Vacaville Unified School District
401 Nut Tree Road
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Facilitator

Shereene D. Wilkerson
Associate Superintendent

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MISSION

The Mission of the Vacaville Unified School District is to graduate all students with academic excellence, commitment to community and confidence to achieve their fullest potential through a rigorous standards-based education program and a collaborative partnership of families, community and staff.

Adopted and approved by the Board of Trustees on June 16, 2011

Beliefs

WE BELIEVE THAT . . .

- ◆ Every person is equally important.
- ◆ Individuals must take responsibility for their actions in order to enjoy the rights and privileges society provides.
- ◆ The family is the critical component in an individual's development.
- ◆ All students have unlimited potential.
- ◆ All students can learn.
- ◆ High expectations profoundly influence our performance and the performance of others.
- ◆ Every person is responsible for making the community a better place.
- ◆ Honesty and integrity are essential to building trusting relationships.
- ◆ Students learn best in a safe, healthy and respectful environment.
- ◆ Meaningful accomplishment enhances the motivation essential for continued success.

Strategy 1

We will provide a coherent, rigorous and relevant standards-based instructional program.

- 1-1 **Ensure all students receive good first teaching, including the use of student engagement strategies and checking for understanding.**
- 1-2 **Ensure all certificated staff is engaged in meaningful collaborative time (Professional Learning Communities).**
- 1-3 **Ensure all sites know students by name and by need and provide targeted support for their high priority students.**
- 1-4 **Ensure all sites implement a Response to Instruction and Intervention system.**
- 1-5 **Ensure all sites operate a master schedule that reflects the needs of students.**

Strategy 2

We will build strong relationships based on mutual respect and trust.

- 2-1 **Identify and reinforce relationships through common beliefs and expectations**
- 2-2 **Expect, validate and celebrate professional behaviors and accomplishments.**
- 2-3 **Encourage and improve trust and positive working relationships with staff, students, families and community.**
- 2-4 **Continue to improve and expand modes of communication.**

Strategy 3

We will continue to implement a wellness plan for students and staff, in partnership with families and community.

- 3-1 **Provide safe and drug-free school sites.**
- 3-2 **Promote a youth-driven, holistic approach to optimal health for all students and staff.**
- 3-3 **Enhance Wellness Policy implementation by promoting and engaging families, staff and community partners.**

Strategy 4

We will secure and optimize all resources to ensure our Mission is achieved.

- 4-1 **Align resources to accomplish priorities within a balanced budget while maintaining the priority that our students are our primary concern.**
- 4-2 **Pursue both revenue and non-revenue enhancement opportunities.**
- 4-3 **Develop and implement strategies to increase student enrollment.**
- 4-4 **Provide and adequately maintain the physical facilities, capital equipment, and other resources necessary to achieve our mission and objectives.**

Objectives

- ⇒ All students will graduate.
- ⇒ *All students will attain or exceed grade level proficiency as assessed by the District and State Assessments, thereby closing the Achievement Gap.*
- ⇒ *All students will achieve individualized challenging learning goals that prepare them for successful transition to further learning and/or a meaningful career.*
- ⇒ All students will act responsibly in the school and community.

Bold = Action Plan Activated