

Name: _____

Blending List: Unit 1, Week 1

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

at	Sam	Pam	ran	can	and
tan	mat	rat	sat	pat	cat
as	has	sap	nap	pan	tap
am	ram	an	man	map	cap

The cat and the rat ran.

We can see the cat nap.

Name: _____

Blending List: Unit 1, Week 2

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, purple

can	mat	hat	tag	tap	nap
had	bad	fan	van	rack	back
bag	cab	lap	rap	fat	sack
at	bat	am	ham	as	has
am	ram	an	man	maps	rats

Sam has the bat.

I am here to play tag.

Name: _____

Blending List: Unit 1, Week 3

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

it	sit	dig	big	will	kids
is	his	in	win	sick	pick
if	six	him	jig	jam	wag
pin	pan	did	dad	ax	wax
at	hat	ran	van	fans	back

I will fix the big van.

Did you see the pig in a wig?

Name: _____

Blending List: Unit 1, Week 4

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: sl red, bl blue, cl orange

flip	plan	glad	class	claps	black
flag	flat	flap	clam	slab	bliss
slip	slap	slid	glass	click	cliff
slam	slim	clap	clip	slick	flick
it	sit	will	rip	dig	hill

The glass is in the big, black bag.
The pig flips and my class claps!

Name: _____

Blending List: Unit 1, Week 5

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

and	land	hand	fast	Hank	wind
ink	wink	blink	ant	plant	past
ask	task	bank	rink	link	lifts
list	last	mist	mast	sink	sank
rack	clams	slick	mill	black	Mack's

Hank likes to clap for the jazz band.
At camp, we will play in the sand.

Name: _____

Blending List: Unit 1, Week 6

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, purple

and	band	ant	last	fast	past
pink	wind	clink	clank	pants	plants
lift	gift	vast	past	bank	plank
link	blink	bank	blank	camp	clamp
flap	plan	Jack's	cliff	black	glass

Mack and Liz play in the jazz band.
I clink, clank, clang with my sticks.

Name: _____

Blending List: Unit 2, Week 1

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

on	mom	lot	got	hop	top
off	job	cob	long	doll	pond
mop	hot	pot	dog	sock	lost
cat	cot	rid	rod	lick	lock
slip	hiss	Dan's	fling	blast	quack

The dog got off the damp mat.
Tom lost a sock in the pond.

Name: _____

Blending List: Unit 2, Week 2

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, orange

red	hen	well	let	get	best
Ed	led	ten	tell	yes	went
leg	left	met	pet	help	tests
set	sat	get	got	well	will
dot	rack	flat	wink	Jim's	passed

I went to get two red hens.

Can a hen nap in a bed?

Name: _____

Blending List: Unit 2, Week 3

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, orange

Greg	spot	steps	stamp	brick	swing
stop	stomp	spend	spent	smell	drink
snip	snap	trip	grab	crab	bring
drip	drop	brag	crib	trick	track
pot	pet	pat	nest	best	blend

My dog spot can sniff.

I spot a crack in the glass.

Name: _____

Blending List: Unit 2, Week 4

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, purple

up	sun	fun	mud	hut	but
huff	puff	must	just	dust	yuck
us	bus	bug	rug	plug	plum
cat	cut	lick	luck	rest	rust
frog	spill	trick	swim	stop	grab

The mud stuck to my rug.
I like plums and nuts.

Name: _____

Blending List: Unit 2, Week 5

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue

Beth	with	this	that	them	things
show	cash	crash	flash	trash	crush
ash	bath	wish	ship	thank	think
moth	math	thin	than	shall	shell
he's	bun	cut	fund	drum	truck

I wish that fun band had not quit.
I make the drums go crash and clank!

Name: _____

Blending List: Unit 2, Week 6

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: th red, sh blue

Seth	Beth	this	that	thud	thump
fish	dish	shot	crash	think	things
ash	mash	ship	thick	flush	blush
hut	shut	rush	brush	crush	crash
us	bus	hunt	drum	club	trust

Let's thank Beth for singing with us.
Do you think you could crush a shell?

Name: _____

Blending List: Unit 3, Week 1

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: ate red, ape blue, ake green

apes	late	gate	game	fame	fake
same	name	came	rake	take	cake
sale	made	date	lake	gave	snake
at	ate	tap	tape	ape	cape
ash	math	shut	then	that's	fresh

The apes ate all my grapes!
Can a snake bake you a cake?

Name: _____

Blending List: Unit 3, Week 2

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: ike red, ide blue, ite purple

fine	time	Mike	Spike	smile	whine
like	bike	five	dive	lime	dime
site	kite	side	wide	life	wife
rid	ride	hid	hide	bit	bite
it's	cape	tape	shake	plate	classmate

I want Mike to like our dog, Spike!
Can a bike or a kite make you smile?

Name: _____

Blending List: Unit 3, Week 3

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, orange

much	such	when	which	check	stitch
whiz	whip	white	match	catch	batch
graph	inch	pinch	chin	chant	chunk
chip	chop	patch	pitch	whale	while
pile	pale	like	lake	dive	drive

Can you catch a whale with a net?

While my dad chops mint, I whip eggs.

Name: _____

Blending List: Unit 3, Week 4

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

rose	home	hope	used	Luke	cute
joke	spoke	broke	role	hole	drove
cube	tube	nose	hose	stove	stone
cane	cone	mile	mule	those	these
chin	chase	catch	pitch	whale	while

Rose uses tubes and rope at her job.

A cute white rat ran down the hole.

Name: _____

Blending List: Unit 3, Week 5

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: scr red, str blue, spl purple

scraps	strips	string	strong	strike	stretch
scrub	scram	scrape	stroke	struck	scratch
three	thrill	throne	spring	sprint	splash
split	splat	strip	strap	stripe	stride
joke	close	catch	huge	rope	ripe

We split the scraps of string.

"Scram!", we said to the three mice.

Name: _____

Blending List: Unit 3, Week 6

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

scrub	spring	string	stripe	such	splash
slice	strip	struck	thrill	thrive	throb
scram	script	scratch	stripe	scrubbed	three
ring	spring	scrap	scrape	truck	stretch
use	mute	much	note	wrote	phone

The dog scratched as we scrubbed.
Little cubs get strong in the spring.

Name: _____

Blending List: Unit 4, Week 1

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue

may	way	pay	day	today	Drakes
say	stay	sang	tail	brains	waited
aid	paid	pain	main	rail	trail
sink	sank	fell	fail	sail	nail
three	home	split	cute	string	spring

Today the mail came late.

I waited all day to play the drums.

Name: _____

Blending List: Unit 4, Week 2

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, orange

me	she	we	read	bean	clean
each	reach	beach	teaches	tree	three
bee	keep	sleep	green	pea	peach
rail	real	mail	meal	laid	lead
may	way	clay	bang	nail	brain

Gram saw a seal on the beach.

We keep our class nice and neat!

Name: _____

Blending List: Unit 4, Week 3

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

no	go	going	show	grow	know
old	told	cold	hold	most	both
own	don't	toe	toad	road	roast
box	bow	main	moan	beat	boat
spray	stay	flea	leaf	week	wheel

I don't know if I can go to the show.

Joan told me about her old toad.

Name: _____

Blending List: Unit 4, Week 4

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

I	sky	fly	try	high	higher
my	myself	find	kind	blind	grind
lie	pie	tie	right	light	night
be	by	mend	mind	sat	sight
so	low	boat	bowl	throw	grow

I tried to find my kite in the dark.
What kind of animals fly at night?

Name: _____

Blending List: Unit 4, Week 5

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

sunny	funny	yummy	happy	buddy	hungry
city	hilly	fizzy	chilly	penny	messy
key	alley	valley	copy	body	sloppy
ice	icy	bell	belly	skin	skinny
hi	most	fly	lie	lead	fight

Is it funny to have a messy place?
Put a fuzzy coat on when it's chilly.

Name: _____

Blending List: Unit 4, Week 6

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: _ty red, _dy blue, _ly orange

messy	jelly	smelly	bunny	lucky	dirty
rusty	dusty	muddy	sloppy	piggy	sticky
fuzzy	funny	buddy	happy	handy	sandy
real	really	copy	copied	study	studied
tie	low	dry	stay	light	flight

Sticky jelly makes your hands dirty.
My hungry bunny likes to eat grass.

Name: _____

Blending List: Unit 5, Week 1

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

sir	her	hurt	girl	germ	first
fur	curb	curl	burn	turn	burst
firm	bird	dirt	stir	shirt	swirl
fan	fern	bath	birth	thud	third
city	tiny	funny	greedy	happy	study

The girl got hurt when she fell.

If you stir two paints, you get a swirl.

Name: _____

Blending List: Unit 5, Week 2

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, purple

far	dark	park	spark	smart	started
arm	farm	harm	hard	yard	shark
tar	tart	part	dart	start	harsh
car	jar	cart	card	yarn	barn
fly	curly	girl	bird	her	coat

The red barn is on the farm.

How far is the park from here?

Name: _____

Blending List: Unit 5, Week 3

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: or red, ore blue

or	for	sorts	storms	stormy	tornado
roar	soar	torn	horn	corn	thorn
more	sore	shore	store	fork	stork
barn	born	tire	tore	firm	form
fame	farm	form	foam	art	smart

Animals have all sorts of roars.

Do you eat corn with a fork?

Name: _____

Blending List: Unit 5, Week 4

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue

owl	down	house	shout	around	counted
wow	how	cow	town	crown	brown
loud	cloud	round	sound	found	ground
new	now	peach	pouch	shot	shout
or	form	storm	store	sport	thorn

I found ten cents on the ground.
"Wow!", shouted the rowdy croud.

Name: _____

Blending List: Unit 5, Week 5

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue

boy	toy	joy	join	point	pointed
oil	boil	coil	spoil	Roy	soy
coin	noise	voice	moist	enjoy	oink
sail	soil	fail	foil	tail	toil
now	torn	town	spark	couch	ground

I found a coin in the soil!

The boy lost his voice from yelling.

Name: _____

Blending List: Unit 5, Week 6

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: green orange

Roy	soil	noise	oinked	joyful	enjoy
boy	boil	joy	join	toy	toil
coin	coil	spoil	broil	unfold	voice
oil	foil	ink	oink	most	moist
wow	store	stir	mouth	mouse	house

The boy broke his toy.

Roy did not enjoy the noise.

Name: _____

Blending List: Unit 6, Week 1

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, orange, green

good	looks	cook	soon	moon	bloom
flew	grew	chew	blue	glue	true
book	hook	room	root	rule	flute
mole	mule	food	foot	look	loop
toy	town	soil	spoil	spoke	return

Chew your food slowly.

You can't fix a flute with glue!

Name: _____

Blending List: Unit 6, Week 2

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue, green

saw	raw	paw	draw	chalk	walked
all	fall	wall	mall	small	called
lawn	yawn	dawn	haul	fault	sauce
hall	halt	tall	talk	wash	walk
too	food	new	grew	tube	rule

A small dog walks on our lawn.
I yawn when I wake up at dawn.

Name: _____

Blending List: Unit 6, Week 3

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue

ever	even	seven	perform	person	dentist
lion	tiger	tasty	reread	cracker	smelling
unzip	unlock	unpack	react	return	rethink
tie	untie	mind	remind	redo	undo
all	mall	boot	raw	draw	now

Did you ever unpack your bag?
I like to reread good books.

Name: _____

Blending List: Unit 6, Week 4

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: ed red, ing blue, es green

looking

hiding

vanished

whispered

waited

seeing

searches

searching

waiting

finding

watch

watches

watched

watching

catching

fix

fixes

fixing

houses

glasses

undo

unpack

remind

return

rewrite

I was playing while I waited for my mom.

I turned on a lamp and the bug vanished.

Name: _____

Blending List: Unit 6, Week 5

Directions:

1. Read each word. Smoothly blend the sounds together.

2. Circle the words with crayons: red, blue

daydream lunchtime pancakes shortcake afternoon

nowhere everyone everything sometimes anything

picnic forgot perform twenty started

mailbox lunchbox sunshine hairbrush toothbrush

running unpack looking stopping watching

Can you eat pancakes at lunchtime?

We play baseball in the afternoon.

Name: _____

Blending List: Unit 6, Week 6

Directions:

1. Read each word. Smoothly blend the sounds together.
2. Circle the words with crayons: nouns green, verbs purple

party	kitten	birthday	blindfold	baskets
seeing	missing	planning	searching	shouted
forget	rabbit	sunlight	mailbox	toothbrush
dive	diving	driving	slide	sliding
moved	moving	hiding	shared	sharing

I got a lunchbox for my birthday!
The rabbit hopped outside in the sunshine.