

## Secondary Feedback Forum

English	What Needs Adjusting	What is Working
<i>Interventions</i>	<p>Time Consuming (when to do this) –                      Topic organization, turnaround data collection – all takes time                      Master Scheduling-more time for intervention during the day***                      Additional staffing**                      Tracking intervention success (academic, attendance, discipline, etc.)                      Schoolwide system                      More student “buy-in”                      Limited intervention time                      History intervention</p>	<p>Accessing student data                      Academic success period/PAWS ***                      Intervention during homeroom - VP                      ZAP/Homework club* – VP/Jepson-shack buck                      2 support classes at grade levels –VP, Buckingham                      3 sheltered ELA classes – WCW                      ELD program                      Jepson’s intervention schedule (including science)*                      Dean                      Parent Conferences in evening                      Intervention during the day*                      CAHSEE Boot Camps                      Common prep time                      Retaking tests*                      Intervention teachers</p>
<i>Common Formative</i>	<p>When to administer-Pacing/timing*                      School City*                      Develop new ones with new curriculum*                      Hard to get to analysis of data*                      Time to grade – especially when they are more CCSS aligned, not multiple choice**                      Awareness                      Not aligned to CCSS rigor                      Difficulty of language masks knowledge and skills                      Last-minute printing                      Pacing differences                      Aligning/grading assessments to NGSS                      Higher level assessments                      Scoring days</p>	<p>Agreed upon skills (consistency)*</p> <ul style="list-style-type: none"> <li>• Using previous developed (multiple choice)</li> </ul> <p>Sync Solutions unit tests-CCSS aligned-WCW                      New resources/materials                      Support secretary*                      Common Formatives department wide (except Buckingham/CHS department too small)                      Charmaine created in School City                      CFA data leads to intervention                      CFAs are working**                      Leads to good collaboration*                      Kahn academy assessments                      Timely feedback                      CCSS aligned                      Revision process</p>

<i>School City</i>	<p>Upgrade caused bugs, new learning curve****</p> <p>Teachers need more training****</p> <p>Seems to lend itself better to multiple choice not to CCSS</p> <p>Ineffectively creates multiple versions*</p> <p>Hand scoring more efficient</p> <p>Better system for student feedback</p> <p>Uniform analysis system</p> <p>Examview capabilities</p> <p>Scanning issues</p> <p>Teacher input tests</p> <p>Using online testing</p>	<p>Support Staff*</p> <p>Benchmark feedback (potential to inform intervention)</p> <p>Flexibility to use for individual teachers</p> <p>Access to new materials/tests</p> <p>Ability to see common trends/dem. data</p>
<i>Training</i>	<p>More training on application and implementation</p> <p>Writing exemplars</p> <p>More training on writing modes and rubrics</p> <p>More planning time</p> <p>Broad Common Core Training</p> <p>Training after choosing curriculum</p> <p>Multiple curriculum trainings throughout the year</p> <p>Training for student motivation through grading practice</p> <p>AP training</p> <p>ELA CCSS training for non-English courses</p> <p>NGSS with high school examples</p>	<p>Time to look at CCSS standards as a team</p> <p>CCSS writing training at County Office Ed.</p> <p>Springboard training useful (strategies, attended together as a dept.)</p> <p>Sync Solution Trainings as a team</p> <p>HM reps very helpful/supportive</p> <p>UC Davis Math Project</p> <p>UC Davis History Project*</p> <p>Amy R training at Jepson</p>
<i>Materials</i>	<p>Class set for all piloting teachers</p> <p>Grammar workbook – consumable with key</p> <p>CPM-needs more resources like graphing calculators</p> <p>Aging textbooks*</p> <p>Responders, technology and programs</p>	<p>All materials in one place-Springboard*</p> <p>Novels are back!</p> <p>Consumable text</p> <p>Supplemental videos in Safari</p> <p>HM-text and 2 supplemental books linked to History channel/Biography channel</p> <p>SS-wealth of CCSS materials for units</p> <p>Providing copies</p> <p>Source readers*</p>
<i>Curriculum</i>	<p>No grammar practice materials-Springboard</p> <p>Class set for all teachers in pilot</p> <p>Time to use it, practice</p> <p>Elementary schools need science instruction</p> <p>Supplemental materials</p> <p>Middle school curriculum addressing student, teacher and parent needs</p>	<p>Number of teachers piloting</p> <p>Good website with materials, engaging complex tasks-skill focused</p> <p>Good interesting variety of material-Springboard skill focuses.</p> <p>More programmatic-build towards tasks</p> <p>Good tasks-listening/speaking</p> <p>Prentice Hall-Buckingham new</p>

	<p>Online resources*</p> <p>Adequate curriculum choices</p> <p>CCSS supposed to be more in depth rather than broad</p> <p>Math 8 textbook still looks like Algebra I</p> <p>Opportunity to participate in lesson study</p> <p>Department budgets for supplemental resources</p> <p>More time to collaborate</p> <p>NGSS aligned materials</p> <p>Flexibility with curriculum</p>	<p>approach for CCSS</p> <p>Online texts</p> <p>Appreciate flexibility in pacing, implementing</p> <p>Flipped classroom</p> <p>Kahn Academy</p> <p>CPM</p> <p>DBQ-BCMHS</p> <p>Flexibility with curriculum</p> <p>Collaborative time</p> <p>Collegial coaching</p> <p>Sanford History Education Group</p> <p>UC Davis History Project</p> <p>Cross-curricular teams</p>
<i>Pacing Guides</i>	<p>Time issues*</p> <p>Leveled classes</p> <p>Protect time in ELA classes</p> <p>Slow progress in pacing guide meetings</p> <p>Requires common curriculum</p> <p>How to cover both content and skills</p> <p>Flexibility with pacing**</p> <p>It will take time</p>	<p>Flexibility in curriculum and supplemental texts***</p> <p>S.S. Not having to rewrite pacing guide each year.</p> <p>All on same page now-talk about same things</p> <p>IM 1 Collaboration</p> <p>Ongoing work and revision process</p> <p>No STAR test</p> <p>Teacher controlled</p> <p>Units designed to align with calendar</p> <p>Release days to work on pacing guides</p>
<i>Technology</i>	<p>Almost too many redundant programs</p> <ul style="list-style-type: none"> <li>• Streamline</li> </ul> <p>Update computers-browsers, streamline browsers***</p> <p>Programs running old versions**</p> <p>Tech support**</p> <p>Better doc cameras</p> <p>Training on teaching with technology (with what we have and future application)**</p> <p>Word processing instruction</p> <p>Unreliable technology</p> <p>Time for students to access technology**</p> <p>Financial tech resources*</p> <p>Replacement of bulbs</p> <p>Overall tech plan-consult with teachers</p> <p>Tech oversight</p> <p>Minimum tech requirements for every classroom (see notes from History)</p>	<p>Projectors, doc cameras*</p> <p>Dedicated tech support-better</p> <p>Safari</p> <p>Online resources (ed1 stop brain pop)</p> <p>School Loop, School City (links to Synch Solutions)***</p> <p>Moby Max</p> <p>Health/Tech elective</p> <p>Smart Boards</p>