

Feedback Forum


English	What Needs Adjusting	What is Working
<i>Interventions</i>	<p>Timing – Topic organization, turnaround data collection – all takes time</p> <p>Organizing time frame for pacing and scheduling intervention</p> <p>More time for intervention</p> <p>Additional staffing</p> <p>Tracking intervention success (academic, attendance, discipline, etc.)</p>	<p>Accessing student data</p> <p>School City – easier to get individual student data</p> <p>Academic success period – WCW, VP</p> <p>Intervention during homeroom - VP</p> <p>ZAP/Homework club – VP/Jepson-shack buck</p> <p>2 support classes at grade levels –VP, Buckingham</p> <p>3 sheltered ELA classes – WCW</p> <p>ELD program</p>
<i>Common Formative</i>	<p>When to administer- Pacing/timing</p> <p>Bugs in system</p> <p>Develop new ones with new curriculum</p> <p>Hard to get to analysis of data</p> <p>Time to grade – especially when they are more CCSS aligned, not multiple choice</p>	<p>Agreed upon skills- VP</p> <ul style="list-style-type: none"> • Using previous developed (multiple choice) <p>Sync Solutions unit tests-CCSS aligned-WCW</p> <p>New resources/materials</p> <p>Support Secretary</p> <p>Common Formatives department wide (except Buckingham/CHS department too small)</p> <p>Charmaine created in School City-WCW</p>
<i>School City</i>	<p>Upgrade caused bugs, new learning curve</p> <p>Teachers need more training</p> <p>Seems to lend itself better to multiple choice not to CCSS</p>	<p>Support Staff</p> <p>Benchmark feedback (potential to inform intervention)</p> <p>Flexibility to use for individual teachers</p> <p>Access to new materials/tests</p> <p>Ability to see common trends/dem. data</p>

<i>Training</i>	<p>More training on application-implementation Realistic exemplars in writing-Springboard More training on writing modes and rubrics More planning time</p>	<p>Time to look at CCSS standards as a team-WCW CCSS writing training at County Office Ed. Springboard training useful, strategies, attended together as a dept. Sync Solution Trainings as a team-WCW HM reps very helpful/supportive</p>
<i>Materials</i>	<p>Class set for all piloting teachers-WCW *Grammar workbook – consumable with key</p>	<p>All materials in one place-Springboard Novels are back! Consumable text Supplemental videos in Safari HM-text and 2 supplemental books linked to History channel/Biography channel SS-wealth of CCSS materials for units C.O. providing copies-paper</p>
<i>Curriculum</i>	<p>No grammar practice materials-Springboard Class set for all teachers in pilot-WCW Time to use it, practice</p>	<p>7 teachers piloting HM-WCW Good website with materials, engaging Complex tasks-skill focused Good interesting variety of material-Springboard skill focuses. All materials are in one place More programmatic-build towards tasks Good tasks-listening/speaking Prentice Hall-Books continuing-Buckingham new approach for CCSS Online texts Appreciate flexibility in pacing, implementing</p>

<i>Pacing Guides</i>	Time lag? Time issues-leveled classes Protect time in ELA classes	Slow down flexibility Flexibility in curriculum and supplemental texts-S.S. Not having to rewrite pacing guide each year. All on same page now-talk about same things-SB
<i>Technology</i>	Almost too many redundant programs <ul style="list-style-type: none"> • Streamline Update computers-browsers, streamline browsers Programs running old versions Tech person on site (VP, Jepson, Buckingham) Better doc cameras Updating existing cameras, additional Training on teaching with technology (with what we have and future application) Word processing instruction Unreliable lab set ups Time for students to access	Projectors, doc cameras Dedicated tech support-better Safari Online resources (ed stop brain pop) School Loop, School City (links to Synch Solutions)
Math	What Needs Adjusting	What is Working
<i>Interventions</i>	Intervention needs more capacity. Plan is overwhelmed Most effective is during the school day Limited intervention for students who won't or can't due to outside factors More student buy in	Support classes (Wood, Jepson, Vaca Peña, BCMHS -1)/Study Hall @ Jepson Academic Success/PAWS Having a prep for intervention BRI Meetings 2-3x/semester CAHSEE Boot Camps Jepson Common Prep Time Ability to retake tests

<p><i>Common Formative</i></p>	<p>Common formatives require the use of the same materials/curriculum Data collection/analysis Time – time to analyze - timeliness of data, a week later is too late</p>	<p>Site level common formatives happening more at Middle School than High School- Foundation for good discussions BCMHS-Khan Academy Assessment @ sites Working best in classroom to inform assessment-<u>now</u></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>(Why do we want to do this across schools? Closer to “the rubber meeting the road”, the better. Intervention is different at each site.</p> </div>
<p><i>School City</i></p>	<p>Not user friendly Multiple choices to assess free response? Ineffectively creates multiple versions of tests Essentially a fancy scantron Paper formatives/scoring more efficient Can we (efficiently) get trained on SC capacity?</p>	<p>Nothing Some are using it to scan/score multiple choice</p>
<p><i>Training</i></p>	<p>Curriculum choice needs to precede training More training on the Common Core itself (broader scope than curriculum) Initial training from publisher followed by another training after time to digest/use</p>	<p>UC Davis Math Project (more during the week would be better)</p>
<p><i>Curriculum</i></p>	<p>Good training requires supplementation MS need to find/choose curriculum, Student needs Online</p>	<p>BCMHS-Flipped classroom/Khan Academy CPM-serving as a good foundation for instruction at intermediate math and</p>

	<p>Teacher needs resources Parent needs mirror what is in book-not enough modeling or scaffolding</p> <p>Short comings in both CA Math and Go Math CPM did not provide support for seventh grade CCSS supposed to be fewer topics/more depth-not seeing it. Math 8 still looks like an Algebra 1 textbook Calibration will need to be done</p>	<p>beyond-possibly for Math 8 too (still requires supplementation) Individual teachers are finding what works for them Leads to inconsistency-across teachers at a grade level and rigor of curriculum across grade levels</p>
<i>Materials</i>	CPM-Needs lots of materials (without lots of budget/resources) eg: graphing calculators	
<i>Pacing Guides</i>	<p>Requires common curriculum Less of a worry-this will fall into place once we have selected materials</p>	<p>HS level collaboration on Integrated 1 WCW and VHS (BCMHS?) Work in progress-making notes to adjust for next year Working more slowly than CPM suggests</p>
<i>Technology</i>	<p>With SBAC-students need more practice with technology Updates needed-teachers with different versions of office, etc. \$/Resources to maintain/upgrade technology More IT support-don't close the ticket without fixing the problem Resources beyond site unrestricted budget</p>	<p>MOBY MAX Jepson-Health/Tech elective School Loop (working today) WCW-Smart Boards/Short Throw</p>
History	What Needs Adjusting	What is working
<i>Interventions</i>	<p>Everyday? Could these exist for SS? Could this work for SS?</p>	<p>HW Club (T/Th) Intervention Teachers (For other depts.)</p>

	(Logistics are tricky) Early info about English language proficiency/reading levels	ZAP (Zeros Aren't Prod) Opportunity to retest/retake assignments/tests PAWS/Academic Success PAWS Tutors
<i>Common Formative</i>	Not everyone is aware of them Common Core aligned – content is downplayed  Difficulty of language masks knowledge and skills Printing of materials last minute	Having them is positive Work in progress-refining them Common Core aligned Variety of sources Onsite support for materials Opportunity (Wed) to revise
<i>School City</i>	So buggy, it feels like waste More training needed Better system to give feedback to students Need uniform way to analyze results together Need exam view feature/compatibility Accuracy/reliability/speed are problematic Needs to be more user friendly Lack of faith in S.C.	Sec. (support) doing scanning Concept is good (program to analyze results)
<i>Training</i>	School City training (higher level skills) Training on creating Higher Level Assessments (content and skills) Scoring days for Norming Assessments Training on motivating students through grading practices AP training	UC Davis History Project Amy Robinson training at Jepson
<i>Curriculum</i>	Opportunity to participate in “Lesson Study” Department budget for outside resources/support materials/department	Collaboration during CPT Sources Readers DBQ Curric (BCMHS) Collegial Coaching (Jepson) History Project Resources

	library	SHEG (Stanford History Ed Group) Cross-Curric Teams (Jepson)
<i>Materials</i>	Aging Textbooks and supplemental books including AP materials	Source Readers!!! <u>Other</u> Inter school collaboration actually slows progress/innovation because meeting is infrequent Someone at district (Director or Curric Coaches?) who is looking closely at and assisting with curric/assessment/instruction (more hours to include middle school)
<i>Pacing Guides</i>	How to cover content and focus on skills Flexibility Need more time	No STAR Test! Teacher controlled Flexibility Units designed to align with breaks Release days to design/tweak P.G.s
<i>Technology</i>	Tech problems at VHS- internet, computers Replacing bulbs is time consuming/expensive Better planning with Tech Implementation- consulting teachers Oversight over Tech Skilled Tech support See attachment	Projectors in every classroom Collaborative groups on School Loop School Loop!

Technology in Every Classroom

- Modern (within three years) computer
 - More advanced video cards for video streaming, etc.
 - Additional ram for upgrading
- Projection capabilities (via digital projector or Smart-style board)
- Audio system
- Printer
- Document camera for demonstrations
- Educational software to support learning
 - Windows (or other operating system)

- Microsoft suite or equivalent
- Other content specific software (Example: Google Earth for Science and Social Science)
- Scanner (for quick assessment feedback)
- Additional student computers (ideally 5-10 per classroom)

Science	What Needs Adjusting	What is working
<i>Interventions</i>	<p>Jepson has a true intervention period and would like more teachers</p> <p>Jepson has a science intervention, rotating through 7th and 8th grade</p> <p>Vaca Peña: no formal intervention, they have a general intervention during homeroom but not all teachers are involved</p> <p>Homework clubs afterschool help a bit but non-specific to science</p> <p>Not much feedback from the club, not formal</p> <p>Getting kids to attend after school</p> <p>Homeroom periods are used differently by each teacher not set up for intervention</p> <p>WCW: Having a dean on campus</p> <p>Parent conferences held in the evenings along with School Loop are they necessary?</p> <p>Increased promotion of back to school night</p> <p>School wide rules need to b.....</p> <p>VHS: PAWS are not for intervention; tutoring sessions in the library are established the various subjects</p> <p>WHS: realized through</p>	<p>Intervention is officially 5th period for Jepson teachers</p> <p>Jepson's 3rd year formative assessments use the 80/20 rule, teachers send the 20% to intervention</p> <p>WCW: Academic success period before lunch, high buy in from teachers</p> <p>C or better lunch release early at noon, if below C they must stay to work on missed material or to study</p> <p>Link, School Loop, blue and gold lunch reaches out so teacher can eat lunch with a student doing well or struggling</p> <p>Blue and gold really bridges the gap between teachers and student body</p> <p>BCMHS: one hour on Fridays is dedicated to catching up on work or to meet with teachers</p> <p>Due to the small school size teachers meet often to strategize</p>

	<p>polling that some freshman never had a science class due to double math and double English classes in middle school</p> <p>We need a class to get the Bio 20 at Wood has 20 students in college prep</p>	
Science	What Needs Adjusting	What is working
<i>Common Formative</i>	<p>VPMS: FA's are not uniform, the pacing guides are changing, including the benchmarks</p> <p>Curriculum is still changing so the FA's are constantly changing</p> <p>School City teachers need training and it needs to work more consistently</p> <p>BCMHS: The performance expectations of these standards sometimes include days to accomplish</p> <p>VHS: Teachers have generated several and administered the exams but pacing is off between teachers, evaluating data is still a problem</p> <p>The new standards are focusing on skills how do we come up with those type of assessments</p> <p>A good formative assessments are free responses to really gauge where they are at, it would take a lot of time to grade these responses</p> <p>All schools are struggling with how to get the data ready on time so that something can be done in</p>	<p>Jepson: the use of FA's is used to get student into intervention</p> <p>They are working</p> <p>WCW: teachers are collaborating well and have administered a couple of PA's but are taking it slow</p> <p>Well developed multiple choices, white boards are being used daily</p> <p>Wood is aiming for one a quarter</p> <p>BCMHS: one bio chemistry, one bio teacher, pacing is easy, they each do formative assessments</p>

	a timely manner	
<i>School City</i>	<p>Many hick-ups, scanning is a problem, 10-20% of answer sheets need to be redone in order to scan</p> <p>WCW/VP have not used this year</p> <p>VHS using it, scanning improved, however it takes between hours and minutes to get it done completely</p> <p>If different versions are being used, it's a nightmare to differentiate between questions</p> <p>Teachers need TRAINING!</p> <p>We should have the ability for teachers to input tests into School City and give student the exam on a computer</p> <p>We need someone from School City so we can tell them what we need and how we want it to run</p>	
<i>Training</i>	<p>ELA training</p> <p>Reading informational text in an effective way</p> <p>NGSS training is not well aimed at high schools, the examples we see lots of grade school and middle school examples</p> <p>We have seen nothing that will work at the high school level</p> <p>Elementary schools need science</p>	
<i>Curriculum</i>	<p>We need time!</p> <p>What curriculum?</p> <p>We need more time to get together specifically to share out lessons, labs, how do we implement</p>	

	<p>Common Core More time during the day to work this out Are new textbooks needed? How about a textbook where the lessons have been tested and taught? NEWzella.com \$\$\$ for more hands on labs</p>	
<i>Materials</i>	<p>We really don't know what we need to make all this happen Textbooks and curriculum needs to be determined Laptop carts would be huge Simulation programs, testing, data gathering, word processing, spreadsheets.....</p>	
<i>Pacing Guides</i>	<p>Teachers like to have wiggle room built into the Pacing Guide Pacing Guide should fluid and changeable Many years to get this dialed in</p>	
<i>Technology</i>	<p>Staff training on how to use the technology Technology is "piece mealed" to our schools, upgrades involve replacing old computers with "not so old computers" Access to computer is difficult</p>	