

## VUSD Teacher Voice Feedback Forum – October 20, 2014

Grade Level: Third Grade

Response to Intervention	What Needs Adjusting	What is Working
<p><b>Interventions</b></p>	<ul style="list-style-type: none"> <li>• Snapshot Days – 15 min. per teacher not sufficient</li> <li>• How is follow-up for students going to occur after Snapshot Days?</li> <li>• Teachers need data to be more accessible and timely</li> <li>• Need math support</li> <li>• Consistency with reporting student progress in intervention</li> <li>• Non-Title 1 Schools – only support is the RTI Coordinator – 1</li> <li>• No Spanish intervention for third grade SPICE</li> </ul>	<ul style="list-style-type: none"> <li>• Early start of interventions (after first two weeks of school)</li> <li>• RTI Coordinator working with small groups working – 1</li> <li>• Great to hear from teachers with previous experience working with my students during Snapshot Days</li> <li>• Consistency</li> </ul>
<p><b>Common Formative Assessments</b></p>	<ul style="list-style-type: none"> <li>• School City support not enough (support late in coming)</li> <li>• Not all testing on computer – too much hand scoring</li> <li>• Formatting layout (i.e. spacing, font size, etc.) made the tests confusing for students. Suggestion – separate problems with lines (7)</li> <li>• Answer docs and scoring rubrics don't always align</li> <li>• Confusion about which CFA to administer – beginning of year</li> <li>• Not receiving CFA's in a timely manner (7)</li> <li>• Need to make certain what is on the CFA was instructed (i.e. Rounding CFA, adding and rounding on a Hundreds Chart)</li> <li>• Curriculum/Teaching ≠ Testing Format</li> <li>• Clarification about which School City Report to print for collaborative purposes</li> <li>• CFA's do not support students' goals on their IEP's (CFA content too high) – students with IEP's are not at grade level</li> <li>• Narrative Prompt not appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Being printed and provided to teachers</li> <li>• Available for students on the computer</li> </ul>

Response to Intervention	What Needs Adjusting	What is Working
Use of School City	<ul style="list-style-type: none"> <li>• See CFA Poster</li> <li>• Not user friendly (7)</li> <li>• Need more individualized support for teachers on using School City</li> <li>• Software/Internet needs to be more reliable</li> <li>• On-site School City Resource person (someone more highly trained than teachers)</li> </ul>	<ul style="list-style-type: none"> <li>• Computerized testing exposure</li> <li>• Many features on School City once someone is trained to know what they are and how to access them</li> </ul>

Common Core Implementation	What needs Adjusting	What is Working
Math Training	<ul style="list-style-type: none"> <li>• Does not focus on Engage NY</li> <li>• Needs to focus on unpacking CCSS</li> <li>• Would like to see an Engage NY lesson taught “well” – specific to the grade level</li> <li>• Training for SPED teachers, RSP and SDC</li> <li>• Parent education – many parents give feedback that they don’t understand new vocab/concepts (number bonds, etc.)</li> <li>• Frontload parents in the evenings – Idea at start of trimester (Parent Ed Night) – Make YouTube videos for parents</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciate collaborative time at the end of the PD session</li> <li>• Like flexibility in pacing (not too rigid)</li> </ul>
ELA Training	<ul style="list-style-type: none"> <li>• Good information but nothing I could use with my students (like tools or lessons)</li> <li>• More cooperative activities rather than being lectured to</li> <li>• No uniform teaching strategies/tools for teaching writing (just many options) – need time to select strategies/tools</li> <li>• Ice Breakers are unnecessary</li> <li>• Anchor papers needed</li> <li>• Training for SPED teachers, RSP and SDC</li> </ul>	<ul style="list-style-type: none"> <li>• Know standards and their vertical alignment</li> <li>• Anchor papers are helpful</li> </ul>
Curriculum		
Math	<ul style="list-style-type: none"> <li>• Need one text book</li> <li>• Engage NY not sub friendly or teacher friendly</li> <li>• Need DOK in whatever we select</li> <li>• Need Unit Assessments available – takes too much time to create our own</li> <li>• Continue to fine tune pacing</li> <li>• Lessons require resources, not reading</li> </ul>	
ELA	<ul style="list-style-type: none"> <li>• Need available DOK</li> <li>• When will Benchmark arrive?</li> </ul>	

Common Core Implementation	What needs Adjusting	What is Working
<p><b>Curriculum – cont.</b></p> <p><b>Science</b></p> <p><b>History</b></p>	<ul style="list-style-type: none"> <li>• Need DOK</li>   <li>• Need DOK</li> </ul>	
<p><b>Materials</b></p>	<ul style="list-style-type: none"> <li>• Need manipulatives in every classroom</li> <li>• Appreciate photocopies but need things collated/sorted by teacher – takes a long time to go through and sort</li> <li>• Confusion on who is purchasing materials for SPED – so often they don't get purchased</li> </ul>	<ul style="list-style-type: none"> <li>• Photocopies</li> </ul>
<p><b>Pacing Guides</b></p>	<ul style="list-style-type: none"> <li>• No input given</li> </ul>	
<p><b>Technology</b></p>	<ul style="list-style-type: none"> <li>• Tech not equitable across the district</li> <li>• Tech support HUGELY inadequate!</li> <li>• Need one tech per site</li> <li>• Need computer teachers</li> <li>• Tech curriculum for teachers</li> <li>• Not enough access to computers for students</li> <li>• Technology is not always compatible (old with new)</li> <li>• Stress caused when technology goes down</li> <li>• Beef up wireless access points so WIFI isn't</li> <li>• More educational website links on Gateway/Websites</li> </ul>	<ul style="list-style-type: none"> <li>• Some sites piloting different software to help students (i.e. Reflex Math @ Cooper, IL English @ Markham, Reading Eggs @ BV)</li> <li>• Computer Lab time for teachers</li> </ul>
<p><b>Other</b></p>	<ul style="list-style-type: none"> <li>• Is the goal of the district to use Science/Social Studies to teach CCSS or the goal to focus on EDI?</li> </ul>	