

VUSD Teacher Voice

Feedback Forum – October 20, 2014

Grade Level: First Grade

Response to Intervention	What Needs Adjusting	What is Working
<p>Interventions</p>	<ul style="list-style-type: none"> • Large schools need more than 1 intervention teacher • Need math intervention • DRA is assessment – need student to read at level • More communication between teacher and RTI teacher • SIPPS not a good assessment – need something more appropriate - teacher not trained in guided reading • Snapshot day mid-year needed • Move excel time after recess – other teacher agreed • Test beyond benchmark • Allow student movement by using teacher input • Like structure of pull out • Need to have previous testing info from K (DRA, sight words, other tests) • Need to be assessed right away in BPST, DRA, sight words – need assessment • Class size • Behavior within int. group – who determines if student gets to stay or is taken out • Would like ESGI 	<ul style="list-style-type: none"> • Snapshot days – being heard, small group instruction • Cooper SIPPS is working • Good start time of intervention • Appreciate the intervention – better than nothing • Every child is making progress • Meeting consistently • Some sites do get food feedback from RTI teacher
<p>Common Formative Assessments</p>	<ul style="list-style-type: none"> • DRA – adjust comp piece • Changes in math • Too early – hadn't had time to teach, high kids may be ok • Math – writing too early, give a range of problems (such as BPST format) • Paragraph – pacing, antt. • How to provide a quiet setting for all assessments • Time to correct/score; use of personal time – can we get ½ day subs to score • Assess more teacher input, full school continuum and benchmarks along the way to give student test that is appropriate • They are more summative than formative 	<ul style="list-style-type: none"> • ELA ok; good info • Helpful to get assessment at beginning of year
<p>Use of School City</p>	<p>N/A</p>	

First Grade

Common Core Implementation	What needs Adjusting	What is Working
Math Training	<ul style="list-style-type: none"> • Teachers need time for daily math • Stop analyzing old standards • Too time consuming • For prep need quieter space, let teachers go • Not all schools given opportunity to go to training • How much more helpful would it have been if we had the new math curriculum • Binders not in Spanish • Too many days out early in the school year 	<ul style="list-style-type: none"> • Fantastic • Math binders good too!
ELA Training	<ul style="list-style-type: none"> • Stop analyzing old standards • Need to be grade level specific • Make and take stations • Need sentence frames, type of curriculum • Have to hunt for own curriculum • Too many days out early in the school year 	<ul style="list-style-type: none"> • All on same page, same vocab • Good training • Well organized, presented • Prep released (felt trusted)
Curriculum Math ELA Science History	<ul style="list-style-type: none"> • More time to plan • Books were late to arrive at sire • In transition • Testing excessive • Formatives are summative • More time to plan • Disconnect from training and information from Admin • Need Guided Reading books – teachers buying out of personal monies • Minimal at best, teacher generated • Comes from text – good for sub • Not all have on master schedule • EL’s miss Science and math due to ELD • Minimal at best, teacher generated 	<ul style="list-style-type: none"> • Large classes make Common Core implementation difficult • Hearing to pull out what you use to teach – new teachers don’t have this • Treasure share page • Documents in Document Locker • Debbie Edwards’ tuff – developed a lot of resources for math – Spanish items missing • Treasures stories OK • Like the 10 frames • Need trainings in Guided Reading, other techniques – need to bring this back • Use teachers as resources • Need teacher share time • Need SBCP days • Would like Science/History curriculum if she got to teach it

Common Core Implementation	What needs Adjusting	What is Working
Materials	<ul style="list-style-type: none"> • Need to arrive on time • Formatives should be provided • Teachers had to buy own manipulatives • Not enough Guided Reading books • Need actual writing curriculum • Manipulatives should be seen as consumables • Not enough Expo markers, crayons, better quality pencils needed, sheet protectors • Math curriculum needed then do trainings • New teachers at a disadvantage regarding materials • When new curriculum is adopted, need appropriate materials to implement – make sure it is also in Spanish • Copy machines don't always work • Access to copy machines 	<ul style="list-style-type: none"> • Do not have manipulatives that allow to explain concept – just need more • Document camera, except when light bulb goes out; lights get turned off
Pacing Guides	<ul style="list-style-type: none"> • Ability to skip around based on student need (spelling/phonics) – didn't use what experts say as to dev. order • Writing lessons, a pacing guide and sentence frames – writing samples needed • Pull writing samples to score in the Spring • Timed tested subtraction is tested too early • Have a break between assessments; too much to test and teach • How consistently is it being used? 	<ul style="list-style-type: none"> • Effective and so is calendar • Clear and thorough • Good idea within reason; as a guide – As long as we are not saying everyone is on the same page on this date
Technology	<ul style="list-style-type: none"> • Light bulb replacement • Copy machines don't always work • Access to copy machines • Students need less technology – can't have a conversation; haven't played much; sit in front of phone, tablet, etc. • Keyboarding program • Appropriate computer furniture • Updated computers • Computer training from District • Ongoing computer maintenance • Are there first grade standards and who teaches them? • Projectors in lab needed • Teachers working on weekends/own time • Would like access to ed videos on YouTube • Voice amplifiers • No training to do whole class computer teaching? • Need computer lab teacher • Who do you go to onsite to help with computer? 	<ul style="list-style-type: none"> • Document camera • Some teachers sent out helpful hints • Like Safari, Tumble Books, Brain Pop

Technology	<ul style="list-style-type: none">• Would like option to use Smart Board or permit on the Board – need training• Difficult to implement Common Core research with limited technology• Access to color printers	
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